New Academic Year

The Teaching Commons is here to support you. We have many offerings, courses, webinars, workshops as well one-on-one support. Visit the Going remote site for details.

Here is the link to the Going Remote site.

Remote Teaching Essentials Checklist

Not sure where to start as you prepare for your Fall courses? The Teaching Commons has created a Remote Teaching Essentials Checklist to help you navigate your remote teaching journey. You may choose to follow the entire checklist step-by-step, select 2-3 items that are a priority for you as a place to begin, or use this as a way to double check what you have prepared so far.

Here is the link to the checklist

Un nouveau site web en français pour se parer à l’enseignement à distance


Les Teaching Commons tiennent à remercier chaleureusement Dr. Henriette Gezundhajt pour en avoir fait l’adaptation.
**Student Guide to Remote Learning**

Learning Skills Services has launched a series of updated web resources for students, including a Student Guide to Remote Learning. The guide provides resources for students to help them find the tools and supports they need to successfully navigate being a remote learner. A companion PDF document, created by students working with the Teaching Commons, will be shared in early Fall as an additional resource to help students navigate this resource.

**BOLD Institute (Blended and Online Learning Development): FALL Session Now Open for Registration!**

The BOLD Institute is an eight-week, fully online program offered to course directors as an opportunity to gain both theoretical understanding and practical experience with the pedagogy, planning, and hands-on production involved in designing, creating, and assessing eLearning activities in their fully online or blended courses. Upon completion of this course, participants will be able to independently apply sound learning theories and pedagogies to design and build various key components or learning objects of fully online or blended modules using Moodle tools as well as other technologies. No design experience is required!

Start Date (Fall 2020, 5A Session): Tuesday, October 06 in Moodle

Here is the link to learn more and to register

**Reading for Teaching Launch – September 15, 2020**

A collaborative program co-facilitated by the Teaching Commons and York University Libraries, our Reading for Teaching program is an informal, collegial opportunity to engage with colleagues from across campus interested in reading together. Now in its second year, we will be launching a semester-long opportunity to read collectively and collaboratively with the goal of exploring topics in online or remote learning.

Join us on Tuesday, September 15 from 10-11am at our launch event on Zoom to learn more and to help us decide on our common read. Participants will connect asynchronously throughout the term before meeting again on Zoom in December to reflect and debrief on their common reading experience.

Here is the link to register
Teaching and Learning in Experiential Education

This is a one semester program offered virtually (using Zoom and Moodle) to course directors as an opportunity to explore the pedagogy and planning involved in designing, facilitating, and assessing experiential education activities in their courses through a peer-based format. Its main purpose is to provide guidance in the development of an experiential education course or an experiential activity as part of a course. At the end of the course, you will have a personalized deliverable or action plan to help you with your current or future experiential education endeavors.

Session Dates (Fall 2020)

Tuesday, September 22 (1:00-2:30 pm)
Tuesday, October 20 (1:00-2:30 pm)
Tuesday, December 1 (1:00-2:30 pm)

Here is the link to register

EduCATE Course – Education, Curriculum, And Teaching Excellence

Registration is now open for Educate. This is a one-year program where you can explore any aspect of teaching and learning by engaging in action research and contribute to the Scholarship of Teaching and Learning (SoTL). This course will be offered online and will be made up of synchronous and asynchronous components each have been designed to allow for the utmost of flexibility. For more information about the course please click here or contact Mandy Frake-Mistak for more information at mfmistak@yorku.ca.

To apply to EduCATE please click here.
The Art of Online Conversation: Designing, Facilitating, and Teaching with Online Discussion Forums (ONLINE COURSE) Sept. 21-Oct. 16

Whether we teach in a traditional face-to-face classroom, a blended environment, or a fully online course, many of us make use of online forums to enhance student learning. Achieving an engaging online discussion, however, is easier said than done! In this fully online course, participants will learn by doing through ongoing participation in weekly discussion forums. We will explore strategies for creating effective prompts, apply best practices for facilitating vibrant and enriching online conversations of all types, and troubleshoot common challenges. We will explore how one’s approach to online discussion changes over the span of a semester- or year-long course, and integrate scholarship on eLearning into our understanding of effective online conversations.

Here is the link to learn more and to register:
https://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/online-conversation/

Online Assignments: Deep Learning through Engaging Assignments (ONLINE COURSE) Oct. 19-Nov. 13

Rethinking assignments for online learning is a great opportunity to experiment with new approaches, streamline and polish assignment design, and consider how to use assignments to nudge student learning to the next level. In this fully online course, participants will learn by doing through ongoing participation in weekly mini-assignments. Together we will practice creative and efficient approaches to assignment design, apply best practices and pedagogical theory, and troubleshoot common challenges.

Here is the link to learn more and to register:
https://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/online-assignments/
Teaching Assistant Certificate in Teaching (TACT) Registration Open!

This Educational Developers Caucus (EDC) accredited course is an opportunity for Teaching Assistants to learn more about teaching in postsecondary education. It comprises six 1.5-hour synchronous sessions on Zoom plus an additional online component (6 online modules) on Moodle. If your graduate students or TAs have at least one semester of teaching experience, please invite them to register.

This free course will be run in both the Fall and Winter terms. Here is the link to learn more.

Here is the link to register for the Fall 2020 course.

Here is the link to register for the Winter 2021 course

Support for Your TAs: Online Teaching for Teaching Assistants

YouTube Video Series

Help your TAs get the just-in-time support they need at the start of the semester with our new series of videos! These 5-10 minute shorts provide a pedagogically informed overview of the practical mechanics of online and remote teaching for TAs, including best practices for using Zoom, time management strategies, Moodle tips and tricks, and more.

Here is the link to the playlist of videos on YouTube.