We hope you are safe and healthy

We know there is a lot you are dealing with at this time and we hope to assist where we can. In particular, if you are unsure how your teaching will look in the fall, and are wondering how to best prepare to teach remotely, we have some new courses for you! There are also existing resources and supports still available.

Resources and Supports for Teaching Remotely

The Teaching Commons offers daily drop-in hours, Monday to Friday, 10am-1pm via this Zoom link: https://yorku.zoom.us/j/7467955013. Please introduce yourself as a TA so we can best support you!

For technical support with Zoom and Moodle, Learning Technology Services (LTS) is also offering virtual drop in sessions daily (Monday-Friday). More information, including hours for each day and a link to the Zoom office hours room, can be found at https://lthelp.yorku.ca/learn-more/virtual-drop-in-hours

Additional resources are available on the Teaching Commons website, including Teaching Remotely: A guide for TAs
The Art of Online Conversation for TAs

In this fully online course, participants will learn by doing through ongoing participation in weekly discussion forums. We will explore strategies for creating effective prompts, apply best practices for facilitating vibrant and enriching online conversations of all types, and troubleshoot common challenges. We will explore how one’s approach to online discussion changes over the span of a semester- or year-long course, and integrate scholarship on eLearning into our understanding of effective online conversations.

Course Dates: August 5 – August 21

All required course activities are asynchronous. Please follow the link to register BEFORE July 31st at 11:59pm: REGISTRATION

Note: There are limited spaces available, so if the course is full when you register, add your name to our WAITLIST

Remote Engagement Strategies for TAs

Student engagement is a common goal whether you are teaching in a classroom, or online. There are, however, added complexities to engaging students in the remote and online environment. In this course, we will explore the challenges and barriers to engaging students remotely. You will be introduced to the TEC-VARIETY framework, which offers evidenced-based solutions. You will explore this framework on your own, and collaboratively with a small group of your peers, to discover how you can add some TEC-VARIETY to your online or remote course(s) to make them engaging, and to motivate your learners.

Participation is required on August 6 and August 20, 2-3:30pm via Zoom, and completion of online modules, August 4-6, and August 6-20.

Please follow the link to register BEFORE August 2nd at 11:59pm: REGISTRATION

Note: There are limited spaces available, so if the course is full when you register, add your name to our WAITLIST
Assessing Learning Online: Grading, Evaluation, and Feedback

In this fully online course, participants will learn by doing through ongoing participation in weekly learning activities. Together we will test out strategies for maximizing feedback to students while keeping the workload manageable, explore principles and tools to streamline grading, apply best practices for designing online assessments, and troubleshoot common challenges.

All required course activities are asynchronous.

Full-length Course Dates: August 17 – September 4
Please follow the link to register BEFORE August 12th at 11:59pm: REGISTRATION

Accelerated Course Dates: August 21 – September 4
Please follow the link to register BEFORE August 18th at 11:59pm: REGISTRATION

Connect With Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.
Follow and connect with the Teaching Commons on YouTube and on Instagram/Facebook/Twitter: @YUTeaching