Designing and Scaffolding an Online-based Student-led Group Project

TEACHING COMMONS WEBINAR

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1. Brain-storming
2. Collecting information
3. Proposal
4. Collecting data
5. Telling the story
6. Peer feedback
7. Reflection
ESL 1200. Social Science Foundation Course

- Introduction to social sciences
- Canadian context
- Mostly undergraduate students
- Content-based learning
- English language skills, learning strategies and shortcuts to help students succeed academically
Collaboration

Communities of practice

Inquiry

Critical thinking
Multiliteracies in the context of relevant and authentic research

Active student engagement
Students = participants

Multimodality

Multiple learning styles & modes
The website on how a social science theory applies to certain aspects of life in Canada

➢ Flash-mobs in Canada as catalyzers of social change. How can they be explained from the perspective of sociology and psychology?

➢ Socialization of newcomers/immigrants to Canada. Explain from the perspectives of psychology (humanistic approach – Maslow’s Hierarchy of Needs) and sociology (symbolic interactionism)

➢ The problem of homelessness in Canada. How do conflict theory, structural functionalism, and symbolic interactionism theory apply?

➢ Teenage subcultures in Canada. How do anthropology and sociology theories explain the need for their existence?
Content & Form:
✓ Provides definitions of key concepts
✓ Provides relevant and specific supporting examples
✓ Provides visuals of data from the news reports, surveys, and/or other statistics (e.g. Google Trends)

Audience engagement:
✓ Presents information in an engaging and comprehensive way in order to attract the target audience
✓ Attractive and functional user interface; Effective use of audio-visual tools and text

Academic Conventions:
✓ Includes a reference list for all images, music files, videos, and sources used
Moodle Database

Field name

What strategies does the website use to engage the audience? Does the website use persuasive strategies?

Does the website have an attractive and functional interface? What audio-visual tools does it use?

How does the website present the topics? What examples does it use? Are those examples reliable? Why?

Entries

Approval required

Allow comments on entries

Entries required before viewing

Yes

Maximum number of entries

None

Create a new field

Choose...

Choose...

Checkbox

Date

File

Latlong

Menu

Multimenu

Number

Picture

Radio button

Text area

Text input

URL

You are logged in as Olga

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WIX.COM

Select & Edit Site

Mysite 1
Not Published
<table>
<thead>
<tr>
<th>Category</th>
<th>Sub-Category</th>
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<tbody>
<tr>
<td>Business</td>
<td>Designer</td>
</tr>
<tr>
<td>Online Store</td>
<td>Restaurants &amp; Food</td>
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<tr>
<td>Photography</td>
<td>Fitness</td>
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<td>Music</td>
<td>Events</td>
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<td>Blog</td>
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<td>Beauty &amp; Wellness</td>
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<tr>
<td></td>
<td>Portfolio &amp; CV</td>
</tr>
<tr>
<td></td>
<td>Other</td>
</tr>
</tbody>
</table>
Background

Add images, text, media, and so on

Repository of images and videos that you have uploaded
Google Forms Survey Link
Step 1: Brainstorming the Topic

https://www.mentimeter.com/

https://ahaslides.com/ (up to 7 participants)

https://4screens.net/engagenow/
What is society? How does it work? (Sociology perspective)

- Environment
- Interactions between individuals with shared knowledge
- The aggregation of people living together in a particular place or community
- Many people live in a large area
- Everything that surrounds us.
- Society is where most interactions begin
- Behavior within a community
- Share distinctive culture and institutions
- Behaviour and culture groups
- Living together in a community

Press S to show image
How to help new international students adjust during the first week of classes?
Step 2. Collecting Information. Secondary Sources

**Infomous** – Topics and links for the news/social media trends

**Padlet**
**Mindmeister**
**Bubbl**
Mindmeister

support international students

Multiculturalism

"mosaic"

Charter of Rights and Freedoms

diversity

External link
https://www.macleans.ca...

OM
Feb 1, 2020
Olga said

Discuss how different cultures interconnect

Expand

URL
https://laws-lois.justic
Padlet

Multiculturalism in Toronto

Diversity means different things to different people

Diversity in Toronto, Canada: F...
by Marcello Arrambide
YouTube

Multiculturalism = "a society that is characterized by ethnic or cultural heterogeneity"
<table>
<thead>
<tr>
<th>What is your topic?</th>
<th>Socialization of newcomers/immigrants to Canada. Explain from the perspectives of psychology (humanistic approach – Maslow’s Hierarchy of Needs) and sociology (symbolic interactionism)</th>
</tr>
</thead>
</table>
| What are the key words and questions that would guide you in researching and explaining your topic in the website? | Socialization  
Newcomers  
Immigrants  
Hierarchy of needs  
Self-actualizing  
Primary needs  
Secondary needs  
Self-fulfillment needs |
| What information did you find in the news reports that might be relevant to your topic? | CBC News (2018) reported that the Multicultural Women’s Organization of Newfoundland and Labrador has gathered immigrant, newcomer and refugee women from all around the world to join a painting class, not only can help them to socialize with other people, but also help them to improve their English and communication skills. Reference: CBC News (2018, Aug 04). Art classes build communications skills and community for newcomers.  
CBC News (2016) reported that a program named Newfit in Charlottetown, is established to help young immigrants from age 12-17 to fit in a new environment, by arranging several activities to help young immigrants to meet and get along with local teenagers. Reference: CBC News (2016, Feb 22). P.E.I. newcomers connecting with Island teens through new program. |
| What examples will you use to show how the theory relates to life in Canada? | I think many of us can be an example for this topic because we are newcomers and we face new challenges in. For example, learning a new language, learning new addresses and being familiar with new country. And we have to find our place in sociality and find out our rule in this new environment |
Step 3: Writing a Proposal

- Statement of the topic
- Brief summary of the sources
- Data instruments and collection
Peer Feedback through Moodle Workshop

Provide instructions for both Submission AND Assessment
<table>
<thead>
<tr>
<th>Setup phase</th>
<th>Submission phase</th>
<th>Assessment phase</th>
<th>Grading evaluation phase</th>
<th>Closed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current phase</td>
<td>Switch to the submission phase</td>
<td>Switch to the assessment phase</td>
<td></td>
<td>Close workshop</td>
</tr>
<tr>
<td>✔️ Set the workshop description</td>
<td>✔️ Provide instructions for assessment</td>
<td>✔️ Assess peers</td>
<td>✔️ Calculate submission grades</td>
<td>✔️ Provide a conclusion of the activity</td>
</tr>
<tr>
<td>✔️ Provide instructions for submission</td>
<td>✔️ Allocate submissions</td>
<td></td>
<td>expected: 24 calculated: 0</td>
<td></td>
</tr>
<tr>
<td>✔️ Edit assessment form</td>
<td>submitted: 24 to allocate: 0</td>
<td></td>
<td>calculated: 0</td>
<td></td>
</tr>
<tr>
<td>✔️ Switch to the next phase</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Aspect 1
Did your colleague provide a clear and comprehensive description of the topic?
Comment for Aspect 1

Aspect 2
In the summaries of the sources, did your colleague explain the main points and findings?
Comment for Aspect 2

Aspect 3
Did your colleague explain how they were going to collect the data?
Comment for Aspect 3
Aspect 1

Did your colleague provide a clear and comprehensive description of the topic?

Grade for Aspect 1

Comment for Aspect 1

Aspect 2

In the summaries of the sources, did your colleague explain their main points and findings?

Grade for Aspect 2

Comment for Aspect 2

Aspect 3

Did your colleague explain how they were going to collect the data?
Setup phase
Switch to the setup phase

Set the workshop description
✓ Provide instructions for submission
✗ Edit assessment form

Submit phase
Current phase

✓ Provide instructions for assessment
✓ Allocate submissions
 boca submitted: 11 to allocate: 0
✓ There is at least one author who has not yet submitted their work
✓ Switch to the next phase

Assessment phase
Switch to the assessment phase

Grading evaluation phase
Switch to the evaluation phase

✓ Calculate submission grades
expected: 24 calculated: 0
✓ Calculate assessment grades
expected: 24 calculated: 0
✓ Provide a conclusion of the activity

Closed
Close workshop

Research Essay Drafts. Peer Feedback

Manual allocation Random allocation Scheduled allocation

Allocation settings

Group mode

Number of reviews

Per submission

Remove current allocations

Participants can assess without having submitted anything

Add self-assessments

Self-assessment disabled
Step 4: Collecting Data

Google Trends
WordTracker
Ubersuggest

AND

Surveys:
Google Forms
Feedier

Samples of Student Work

- Change in behavior in Toronto

Wages per hour

- Immigrant workers
- Local-born workers

18 to 20
20 to 30
30 to 40
40 to 50
Increase in trends in Nov. 26 – Dec. 2, 2017

The Fair Workplaces, Better Jobs Act (Bill 148), Nov. 27, 2017
**What is your most favourite activity in this course?**

- Small group discussion: 32.1%
- Writing in Google Docs: 28.6%
- Case study presentation: 17.9%
- Group project: 7.1%
- Whole class discussion: 7.1%
- Completing reading-comprehension questions at home: 14.3%
- Other...

**What is your least favourite activity in this course?**

- Small group discussion: 25%
- Writing in Google Docs: 21.4%
- Group project: 21.4%
- Case study presentation: 14.3%
- Whole class discussion: 7.1%
What image would you choose to describe your first weeks on campus?

- fun & relaxing
- confusing
- focused & determined

How did you find the article that you had to read for today's class?

👍😊😊😊😊😊

Please order these activities from your most favourite to least favourite:

1. Working in Google docs
2. Working in Zoom breakout rooms
3. Posting in the discussion forums
Brainstorming questions:

➢ What sections (and how many) will your website have? How will you organize the information so as to provide comprehensive explanation of your topic?
➢ How would you attract your audience? What persuasive strategies will you use?
➢ What audio-visuals will you use in your website?
Persuasive Strategies: Logos, Ethos, and Pathos
Moodle Feedback

- Record user names
- Show analysis page
- Separate or visible groups
Does the website make an effective use of visual and/or audio tools and text? Does it use appropriate persuasive strategies? (1 - 5)

Does the website have an attractive and user-friendly interface? Please rate. (1 - 5)

If you rated the website below 4 in the previous two questions, please comment on what can be improved.

Does the website provide a clear and comprehensive explanation of the topic? (1 - 5)

If you gave the website a score below 4 based on how information was presented, please explain what can be improved.

One thing that you liked best about this website

Any additional comments on the website's content, audio-visuals, and/or structure?
Moodle Discussion Forum

➢ What did you learn about Canadian society and culture while working on the group project and skimming through other groups’ websites?

➢ What were particularly effective strategies that you used to work in a group? What might you have done differently if you were to do a group project again?

➢ What did you find particularly useful in your classmates' feedback? Do you agree or disagree with their advice/suggestions? Why?
Questions?  
Suggestions?  
Ideas?  

The image was retrieved from Britannica. Digital Learning  
thttps://britannicalearn.com/blog/the-value-of-inquiry-the-art-of-failure/