Welcome to York Day

DATE: August 25, 2020
LOCATION: Online session via Zoom (link to follow)
TIME: 9:00 am – 2:00 pm

PROGRAM

9:00 – 9:10 am  Welcome and Greetings
                Associate Vice-President, Teaching and Learning

9:10 – 9:20 am  President’s Remarks
                President and Vice-Chancellor

9:20 – 9:40 am  The Context of Post-Secondary Education
                Provost and Vice-President Academic

9:40 – 10:30 am “City” of York University
               Associate Vice-President, Teaching and Learning
               Vice-Provost Academic
               Vice-President Research & Innovation
               Dean of Libraries
               Chief Information Officer
               President, York University Faculty Association

10:30 – 10:45 am Break

10:45 – 11:45 am Facilitated Roundtables – Roundtable Session #1 Topics:
               Indigeneity
               Tenure and Promotion: The Process & Requirements
               Working with Graduate Students

11:45 – 12:45 pm Lunch

12:45 – 1:45 pm  Roundtable Session #2 – Topics repeated from Session #1

1:45 – 2:00 pm  Closing Remarks
**BRIEF DESCRIPTIONS OF ROUNDTABLE TOPICS:**

**INDIGENEITY**
In this session, you will be introduced to the Indigenous Framework for York University: A Guide to Action. You will be provided with a brief overview of the ten principles of the Framework and the implications of the Framework to teaching and learning, research, and service. Indigenization is a commitment that York University takes strongly and we are happy to invite you into that commitment.

**TENURE AND PROMOTION: THE PROCESS AND REQUIREMENTS**
The discussion will help prepare for the processes and procedures of Senate regulations on initial review and then tenure and promotion. Special attention is given over to your questions or anxieties.

**WORKING WITH GRADUATE STUDENTS**
In this session, you will be introduced to the Faculty of Graduate Studies. We will provide a brief orientation to the priorities of the Faculty and then we will move to a discussion of working with graduate students in courses and working with them on committees. You will leave the workshop knowing who you can ask questions about graduate education, how to participate in the governance of graduate education, and finally, how to best engage and enhance the graduate student academic experience.