Welcome to Today’s Webinar!

Engaging Students Online Through Short Videos and Instagram

Professor Michael Longford

May 11, 2020
Going Remote

COVID-19 has brought about the need for a rapid shift to remote learning, and while this kind of delivery is new to many and brings about new challenges, remember that you control the process.

This site has been designed to provide teaching support based on the kind of needs you have for your courses, your circumstances, and the needs of your students.

https://bold.info.yorku.ca/
Drop In Support
Teaching Commons
Monday – Friday 10am-3pm
https://yorku.zoom.us/j/7467955013

Learning Technology Services (LTS)
Tuesday & Thursday 2-3:30pm
https://yorku.zoom.us/j/138249971
Upcoming Offerings

• Webinar: Using Voiceover PowerPoints for Online Teaching and Research Webinars, May 4, 11am-12pm

• Taking it Online: Making the Transition from the Face-to-Face Classroom (Online Course), May 1 @ 2:00 pm – 3:00 pm, Modules: May 2-29 online

• The Art of Online Conversation: Designing, Facilitating, and Teaching with Online Discussion Forums (fully online course), June 1 thru to June 30, 2020

See https://teachingcommons.yorku.ca/calendar/ for more information and more webinars to come soon…
LTS Webinars

Learning Technology Services will be offering webinars to take you through the basics of Moodle. More information is available at:

https://lthelp.yorku.ca/learn-more/webinars
Online Community of Practice

The Teaching Commons has created an eCommunity of Practice: Going Remote. We hope that this Microsoft Teams community will be a place where we share tips and resources based on our collective experience with eLearning, ask questions and get answers from colleagues, define together promising practices, and create a sense of community through this challenging time.

To join the group, visit or share [this link](#)

*Note: these slides will be emailed so you can access all links*
Thank You for Attending Today!

Please complete the evaluation that will be sent to you following this session.

If you have any suggestions for future sessions, or if you would like to facilitate a webinar, please contact Natasha May (maynat@yorku.ca) or Lisa Endersby (lendersb@yorku.ca)
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