Teaching Commons Faculty Newsletter February 2020

To view all our upcoming offerings, [here is the link to our events calendar](#). The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of learning opportunities including individual workshops and consultations, comprehensive courses, certificates, and research related to teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

Teaching in Focus Conference (TiF) 2020: Call for Proposals

Do you have an innovative teaching strategy, an experience of putting theory into practice in your classroom, or a pedagogical research project to share? Join us at the TiF Conference to celebrate our theme, Engaged Teaching Wherever We Are, in English or in French. Proposals are due March 6, 2020.

May 6 – Day One at Keele Campus
May 7 – Day Two at Glendon Campus

[Here is the link to learn more and to submit a proposal](#).

Celebrating the Scholarship of Teaching and Learning (SoTL) at York

Faculty members are invited to an event focused on the Scholarship of Teaching and Learning (SoTL) on Tuesday February 11, from 2:00-4:00PM in the Second Student Centre. This Celebration will highlight diverse examples of sharing teaching practices, scholarly teaching, and the scholarship of teaching and learning. The event will also provide a chance to network with faculty members who have developed and facilitated these opportunities with their students and beyond. Also as we launch the Call for Proposals for Category III of the Academic Innovation Fund, we hope this celebration event will inspire new ideas in your teaching and to submit your own proposal.

Please [click here for the link to RSVP](#) by February 3, 2020.
Preparation Students for Critical Reflection

This workshop is designed to support faculty in identifying strategies to support students in developing their ability to reflect as well as in designing structured reflective activities and a related assessment plan for an experiential education (EE) course. Participants will engage in hands-on activities designed to help them develop their own plan for reflective activities and their assessment, for both in-class and community focused EE.

**Date and Time:** February 13, 2020 from 1:00pm-2:30pm in DB 1014

[Here is the link to register](#)

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**Have You Met SCOTAY? Student Consultants on Teaching at York**

Our Student Consultants on Teaching at York (SCOTAY) students are undergraduate students with a keen interest in teaching and learning and the enhancement of the student experience. We are inviting instructors from across the institution to participate in the SCOTAY program to help revitalize one aspect of their teaching with the student perspective in mind. The SCOTAYs are ready to observe a lecture and provide feedback based on a pre-observation meeting in which you and the student set goals and expectations for the observation.

To enroll as an instructor, [here is the link to request an observation](#)

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**eLearning@York Course Starts Feb. 4 – Spaces Available**

eLearning@York uses experiential learning to combine participants’ own experiences of online teaching and learning, either fully online or blended, with the reflective application of pedagogical theories of eLearning. This is a blended learning experience comprising two two-hour face-to-face sessions and three online modules.

**Face-to-face Dates:** February 4, 2-4pm AND February 11, 2-4pm in DB 1014

[Here is the link to learn more and to register](#)

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**Teaching Academy Course**

This blended course is offered in the form of a monthly face to face meeting plus online activity over a period of 4 months (February-May). Using a hands-on and participant-centred, reflective, activity-based approach, participants will investigate the theory and practice of teaching in a Canadian University context.

[Here is the link to register](#)
Formative Classroom Observation Program
The Formative Classroom Observation Program is a collaborative activity designed to inspire conversation and encourage personal reflections on classroom teaching. It is open to a course at any level and of any type (e.g. lecture, seminar).

Here is the link to learn more

For more information, contact Lisa Endersby at lendersb@yorku.ca

Lynda.com Links Set to Stop Working
Faculty who are still using any Lynda.com links in their course materials are urged to update and change those links to their equivalent in LinkedIn Learning as soon as possible. Please note that the final date when redirects from Lynda.com to LinkedIn Learning will stop working is March 31, 2020. Beyond this date, all links that still point to Lynda.com will cease to function.