We are pleased to invite you to voice your opinion on how the Teaching Commons can better support you and your teaching and learning professional development needs.

Through a 10-20 minute anonymous survey and additional focus groups we hope to hear from you to help us shape our future programming. More information can be found on the survey homepage.

Please click the link to access the survey:
eLearning@York Course

eLearning@York uses experiential learning to combine participants’ own experiences of online teaching and learning, either fully online or blended, with the reflective application of pedagogical theories of eLearning. This is a blended learning experience comprising two two-hour face-to-face sessions and three online modules. Learn more by clicking on this link.

Face-to-face Dates:  Wednesday November 20, 2-4pm in DB 1009 AND Wednesday November 27, 2-4pm in DB 1009

Workshops: Interactive Lecturing and Jigsaw Lecturing

Are you looking for ways to make your lectures more interactive? We have two workshops, designed and facilitated by a York faculty member, Dr. Claudia Chaufan, who will share her strategies with you. For more information on each session, click on the links to register below.

Interactive Lecturing:  Friday November 22, 10:30am-12pm in DB 1014.  Here is the link to register

Jigsaw Lecturing:  Friday November 22, 1-2:30pm in room DB 1014.  Here is the link to register

Integrating Experiential Education into Your Course

The EE workshops are designed to support faculty who wish to incorporate Experiential Education into their teaching, either in the classroom or in the community. This session combines the content of Introduction to Experiential Education and Experiential Education: Reflection and Assessment. For more information on the session, click on the link to register below.

Thursday, December 12, 10am-3pm in DB 1014
Here is the link to register

Experiential Education Symposium – Call for Poster Presenters

The Experiential Education (EE) Symposium showcases experiential education at York and celebrates the achievements of students and faculty who have participated in EE. This multi-disciplinary, annual event will be held on January 21 and January 22, 2020.

Applications are currently being accepted for students who are interested in sharing their EE experience with the York community. Students will learn how to design and present a professional academic poster, receive a signed certificate of participation, and have a chance to win a $100 YU Card.

Here is the link to learn more and for information on applying to present a poster

For more information, contact eesteam@yorku.ca
NEW Course!

Inclusive Design: Building Principles of Equity into Teaching and Learning is a one-semester course where participants will integrate pedagogical principles of equity and inclusion within their own teaching contexts through a peer-based format. This peer-based structure is designed to create a space for participants to share, collaborate, and support each other as they work toward integrating principles of Universal Design for Learning (UDL) into key course components.

Here is the link to learn more and register

Formative Classroom Observation Program

The Formative Classroom Observation Program is a collaborative activity designed to inspire conversation and encourage personal reflections on classroom teaching. It is open to a course at any level and of any type (e.g. lecture, seminar).

Here is the link to learn more

For more information, contact Lisa Endersby at lendersb@yorku.ca

Blended and Online Learning Development (BOLD) with Teaching Commons

Are you curious about engaging with eLearning, but don’t know how and where to start? Are you thinking about converting a lesson or a smaller unit of learning to an online or blended environment? Perhaps you already have an online course, but would like to improve on it?

Teaching Commons is happy to announce the availability of our online development services to the York University community. Operating under the aegis of BOLD, we are now offering a broad range of free design and development services for eLearning, including one-on-one consultation, technical advising, course/unit design, content creation, rapid prototyping, and custom multimedia development. Whether you wish to realize a single lesson or an entire course, we are here to give you expert hands-on assistance with every aspect and in every phase of your project!

For more information or to set up an appointment, please contact Teaching Commons’ instructional designer, Robert D. Winkler at rwinkler@yorku.ca.