The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of learning opportunities including individual workshops and consultations, comprehensive courses, certificates, and research related to teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

TC Talks: A Podcast from the Teaching Commons!

We are so excited to announce the launch of our new monthly podcast!

Join your hosts Mandy Frake-Mistak, Lisa Endersby, and Brian Nairn, as they celebrate and discuss the coming academic new year and that might mean for teaching and course design.

Click here to access the inaugural release and join the celebration.

BOLD Institute – Blended and Online Learning Development

The BOLD Institute is a one semester program offered to course directors as an opportunity to explore the pedagogy and planning involved in designing, facilitating, and assessing eLearning activities in their fully online/blended courses through a peer-based format. No design experience is required.

Session Dates (Fall 2019):
- Thursday, September 26, from 1-3pm, in 305 York Lanes
- Thursday, October 17 from, 1-4 in, 280N York Lanes
- Thursday, November 14 from 1-4pm, in 280N York Lanes
- Thursday, December 12 from 1-4pm, in 280N York Lanes

Here is the link to register.
Join a TC CoP (Community of Practice)

The Teaching Commons is seeking members of our York Community to come together as teaching and learning community of practice (CoP) to help enhance our teaching and learning practices. CoPs will offer opportunities to come together to professionally develop as you discuss and share experiences. We welcome any topic related to teaching and learning in higher education.

The TC is willing to provide up to $300 in funding as well as facilitation and logistical support as needed for up to five (5) CoPs for the 2019-2020 academic year.

For more information or to request a CoP proposal form, please contact Mandy Frake-Mistak at mfmistak@yorku.ca.

Teaching Commons Blog

From September to May we publish a weekly blog on teaching and learning at York. We are seeking authors to share their thoughts on a teaching related topic. If you would like to contribute a blog, please contact Geneviève Maheux-Pelletier – gmp@yorku.ca

Here is a link to the blog homepage

BOLD Institute Showcase

This showcase features best practices in blended, online learning, and development (BOLD). It offers three examples of online learning objects, representing three different levels of effort and complexity. We invite all faculty to check them out for ideas, guidance, and inspiration to develop similar experiences for your students. We are here to help you with practical advice, technical assistance, workshops, and design solutions to create your own BOLD learning solutions that offer students effective, engaging, and authentic learning experience. We are looking forward to working with you!

Click here to access the BOLD Institute Showcase hosted in Moodle.

Reading for Teaching

Join us on Thursday, October 17th to launch our community of colleagues interested in a year-long exploration of a book about teaching. We will have books to choose from, and you can also bring your own to pitch to the group. The group will work together to decide on what book (or books!) to read, how often we will meet, and how we will work together to learn from our reading and each other.

October 17, 2018 from 1pm-2pm in room DB 1012

Here is the link to register.
Using LEGO in the Classroom

This workshop is designed to showcase new and innovative ways of using LEGO as a teaching tool in your classroom. Using a variety of interactive activities, participants will learn new strategies for incorporating LEGO into lessons teaching creativity, communication, and problem solving, as well as using these versatile building blocks for gathering formative assessment data.

Please register early if you would like to attend as space for this session is limited.  
**Wednesday, September 11, 2019 from 1:30pm-3:30pm**

Here is the link to register.