The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of learning opportunities including individual workshops and consultations, comprehensive courses, certificates, and research related to teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

Teaching in Focus Conference (TiF) 2019: Intentionality in Your Teaching: From Practice to Praxis

On May 15th and 16th, the Teaching Commons hosted its seventh annual Teaching in Focus Conference. This year we celebrated robust presentations from our President’s University-Wide Teaching Award Recipients, SoTL researchers completing the EduCATE program, and those who shared their work through concurrent and poster sessions. The conference began with a keynote address entitled “Tools of Mass Instruction” by Dr. Eric Kam, a professor of economics at Ryerson University. Plans are already being made for TiF 2020!

Eva Peisachovich Receives Innovation Award in Teaching & Learning

Eva Peisachovich, assistant professor of Nursing in the Faculty of Health, has received the 2019 D2L Innovation Award in Teaching and Learning from the Society for Teaching and Learning in Higher Education (STLHE). The award recognizes educators who are redefining the learning experience of students through innovative practices. Peisachovich received the award for her work to incorporate innovation using simulation into the nursing curriculum and at the pan-University level. Peisachovich decided to marry scholarly work and innovative teaching with experiential education opportunities to enrich student learning, skills and empathy.
Meet our New TC Instructional Designer

Robert holds a M.Ed. in Distance Education and an M.A. in History. He has taught in online and face-to-face environments at Seneca College and Laurentian University for 16 years. Robert has been designing, developing, and building eLearning courses and programs for the private sector, public service, and academia for over 20 years. At the Teaching Commons, he will collaborate with staff members to develop instructional materials and resources. If you need assistance from Robert, please contact: rwinkler@yorku.ca

Get Your Vote in for our New Podcast

We are very excited to announce that we will be launching a monthly Podcast in July! We want to hear from you! Please take a moment to complete our survey and answer the questions to help us collaboratively design and deliver a series that aims to inspire, support, and engage you in reflecting on your teaching.

Click here to complete the survey.

EduCATE Course – Education, Curriculum, And Teaching Excellence

Registration is now open for EduCATE, the Education, Curriculum, And Teaching Excellence course. This is a one-year program where you can explore any aspect of teaching and learning by engaging in action research and contributing to the Scholarship of Teaching and Learning (SoTL).

For more information about the course please click here or contact Mandy Frake-Mistak for more information at mfmistak@yorku.ca.

To apply to the EduCATE Course, please click here.

Society for Teaching & Learning in Higher Education Conference

Representatives from the Teaching Commons will be presenting their work and research at the upcoming Society for Teaching & Learning in Higher Education Conference taking place June 11-14 in Winnipeg, Manitoba. With workshops, formal presentations, engagement with constituents through both General and Executive Meetings, as well as leading the 3M National Student Fellows in their annual retreat, we do have a busy week to look forward to!

For more information about the conference please click here.