The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of learning opportunities including individual workshops and consultations, comprehensive courses, certificates, and research related to teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

Teaching in Focus Conference (TiF) 2019: Intentionality in Your Teaching: From Practice to Praxis

Time: Wednesday May 15th and Thursday May 16th, 2019

Registration is open for the 2019 Teaching in Focus (TiF) conference! Join us for an exciting two days to share and learn from others at York about what innovative approaches and strategies are being used in classrooms across campus.

Here is the link to register

The deadline to register is Monday, May 6, 2019.
May Teaching Commons Journal Club

The Teaching Commons is hosting its next Journal Club conversation about Experiential Education on **Wednesday, May 8th, 2019 from 1:30pm-2:30pm**. Join us at the Teaching Commons in room DB 1012 for an informal discussion of *Development of a New Framework to Guide, Assess, and Evaluate Student Reflections in a University Sustainability Course*.

**Here is the link to download the article**

**Here is the link to register**

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**Putting Together Your Teaching Dossier Workshop**

The teaching dossier or teaching portfolio is a condensed reflection of your teaching philosophy and accomplishments. It serves as a tool that will provide evidence of your teaching quality and effectiveness. This interactive workshop will provide you with the tools to establish, recognize, and reflect upon your own teaching practices. Whether you are contract faculty, tenure-track, or new faculty, the Teaching Commons can provide you with the tools needed to (re)write, develop, or update your dossier for evaluation purposes, and in the preparation of materials for teaching award submissions.

**Time**: Wednesday May 22, 2019, 10:00 am -- 12:00pm  
**Location**: DB 1014  
**Here is the link to register**

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**EduCATE Course – Education, Curriculum, And Teaching Excellence**

Registration is now open for EduCATE, the Education, Curriculum, And Teaching Excellence course. This is a one-year program where you can explore any aspect of teaching and learning by engaging in action research and contributing to the Scholarship of Teaching and Learning (SoTL).

For more information about the course please visit [https://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/educate/](https://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/educate/) or contact Mandy Frake-Mistak for more information at mfmistak@yorku.ca.

To apply to the EduCATE Course, please click here.
Call for Papers: A Special Issue of CJSoTL on Blended and Online Learning in Postsecondary Education in Canada

The Canadian Journal for the Scholarship of Teaching and Learning (CJSoTL) is inviting SoTL-related submissions. The journal seeks, in particular, contributions of relevance to the theme that reflect the diversity of institutional and educational contexts in the Canadian postsecondary sector such as Indigenous institutions, colleges/CÉGEPs, and Francophone institutions.

The deadline for proposals is **June 3, 2019**. Proposals should be in the form of an abstract (300 words maximum, excluding references) to be sent to Sawsen.lakhal@usherbrooke.ca. The intended publication date for the special issue is fall 2020.

To express interest and/or to find out more information about the special issue, please contact Sawsen Lakhal Sawsen.Lakhal@usherbrooke.ca or Marilou Bélisle Marilou.E.Belisle@usherbrooke.ca.

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**George Brown College Philosophy of Education Conference: Re-imagining Education in our Automating World**

An annual gathering of practitioners and theorists involved in all aspects of teaching and learning. This year’s event will continue to explore the theme of "Re-Imagining Education in an Automating World" with the help of our keynote speaker, internationally-acclaimed economist and social theorist, **Jeremy Rifkin**, followed by award-winning 'Indigeneer', **Deanna Burgart**.

**Time:** Friday, May 24th, 2019  
**Location:** George Brown College

[Details and Registration]