Spring Has (Almost) Sprung!

The Teaching Commons is excited about the warmer weather and the opportunities to explore, discuss, and reflect on our teaching during a time of regrowth and renewal. Join us for an exciting array of offerings designed to help nurture and grow your teaching practice.

Critical Pedagogies Symposium on Teaching and Learning Qualitative Health Research – October 18, 2019 at York University (Keele Campus)

Call for Abstracts: You’re invited to come play with pedagogy, share teaching strategies, build skills and network to strengthen qualitative health research education!

Submissions are due May 15th at 11:59pm

Here is the link for more information

Open Educational Resource – Moon of the Crusted Snow

Are you interested in incorporating themes of land, language, and traditional teachings & culture into your curriculum? A new open education resource (OER) for the novel Moon of the Crusted Snow is available for educators who are interested in adopting the novel as a course reading.

Here is the link to the resource

Forum on Student Success: Making the case for an integrated approach

Are you looking for applicable high-impact practices for your own programs, services, and courses to support student transition into and throughout university-level study? Attend this event on Thursday, April 25, 2019 from 9am to 4pm in Vari Hall A, Keele Campus and engage in conversations, activities, and demonstrations to support first year students. Watch your inbox for an invitation to register.
Call for Proposals – Online Learning 2019

The call for proposals to present at the Global Summit & EdTech Expo (Teaching & Learning in the Digital Age) is now open!

Join colleagues from across the world October 8 – 10, 2019 at the Sheraton Centre Toronto Hotel to exchange ideas, insights, experiences, and resources about educational technologies and online learning.

Here is the link to the call for proposals

Here is the link for more information about the conference

Supporting Teaching at York (STAY) Symposium

The Teaching Commons will host the 6th annual STAY Symposium on Friday May 3, 2019, 9:30am-3:30pm in the Life Sciences Building. Everyone is welcome! Please see our website for more information and to register.

Please pass this information along to your graduate students as well.

Here is the link to register for the STAY Symposium.

Integrating Experiential Education into Your Course

This EE workshop is designed to support faculty who wish to incorporate Experiential Education into their teaching, either in the classroom or in the community. In the first half of the workshop, we will define EE and its three foci in the context of York, discuss the theory informing EE, and consider the critical role of structured reflection in experiential education. In the second half, we will brainstorm ideas for reflective activities and consider how to evaluate experiential learning.

Thursday, April 4, 2019 | 10am-3pm | DB 1014

Here is the link to register
April Teaching Commons Journal Club

The Teaching Commons is hosting its next Journal Club conversation about the First Year Experience on **Wednesday, April 10, 2019 from 1:30pm-2:30pm**. Join us at the Teaching Commons for an informal discussion of *Beliefs or Intentionality? Instructor Approaches to ePortfolio Pedagogy*.

Here is the link to download the article

Here is the link to register

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Workshop : Introduction to Crowdmark

The Faculty of Science Committee on Teaching and Learning (CoTL) is organizing a workshop on Crowdmark.

Crowdmark is an online platform that enables instructors to grade electronically submitted student assignments and also allows instructors to scan paper exams and assignments into the platform for grading. Assessments maybe graded in teams allowing for a faster turnaround time with feedback.

This workshop will introduce the basics of Crowdmark and discuss tips & strategies for using the platform. Please bring your laptop to the workshop.

**Friday, April 26, 2019 | 11:30am-1pm | DB 1014**

Here is the link to register

Here is a link to learn more about Crowdmark

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Teaching Commons Blog

From September to May we publish a weekly blog on teaching and learning at York. Each week a different author shares their thoughts on a teaching related topic. If you teach at York and would like to contribute a blog, please contact Geneviève Maheux-Pelletier – gmp@yorku.ca

This is our last post from March 25, 2019, *Blog 117 by Natasha May & Lisa Endersby: Inhabited Pedagogies: Reports from the Field*

Here is a link to the blog post

Here is a link to the blog homepage