Engaging Peer Leaders in Student Success Programming

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CALUMET AND STONG COLLEGES PEER LEADERS

• Ishdeep Kullar, Course Rep Coordinator
• Bisma Shahzadi, Course Rep
• Sujha Perinparajah, Course Rep
• Gary Bold, PASS Leader
• Shir Grunebaum, KAHSSO President
Objectives

• Share rationales and strategies for embedding student engagement in Calumet and Stong Colleges’ student success programming

• Reflect on the benefits and challenges of engaging students in the peer support and student development contexts

• Apply student engagement strategies to your own units
Calumet & Stong Colleges
Student Success Programs

*INSPIRING LEARNING, LEADERSHIP, AND CITIZENSHIP*

- **Orientation and Transition**
- **Academic Support Programs**
- **Colleges’ Strategic Plan, Vision, Mission, Values**
- **Leadership Exploration and Development**
- **Community Building and Development**
Calumet & Stong Colleges
Student Success Programs

• Orientation
  • Welcome Events
  • Peer Mentoring

• Health & Wellness
• L.E.A.D. Workshops
• Work and Volunteer Opportunities
• Career Exploration
• Awards & Recognition
• Agents of Change

• Course Reps
• Peer Assisted Study Sessions (P.A.S.S.)
• Peer Tutoring

• Indigenous Circle
• Alumni & Fellows
• Community Partners
Peer Leader Roles: College & Classroom Collaborations

- **Course Credit**
  - Writing Coach Program
  - Nursing Community Health Practicum
  - Health & Wellness Photo Gallery

- **Enrolled in the Course**
  - Course Representative Program

- **Completed the Course**
  - Peer Assisted Study Sessions (PASS)
  - Peer Tutoring

- **Associated with the Course / Program**
  - Peer Mentoring
  - New Student Orientation
  - Career Exploration
Course Representative Program

Academic Support Programs

Peer Tutoring and Peer Mentoring

Peer Assisted Study Sessions (PASS)

Goals:
A: Develop and/or expand programs related to academic skill development
B: Embed leadership, mentoring and learning opportunities across the student experience
What are the Benefits of Engaging Students via Peer Support?

**Building Community**
- Make first contact with larger group of students
- Increase opportunities to make connections & decrease feelings of isolation
- Expand student networks
- Help students feel comfortable voicing questions or concerns

**Empowering Learners**
- Exchange of ideas and knowledge
- Empowering students to take ownership of their learning process by learning with and from each other

**Developing Skills**
- Building transferable skills (ex. coaching, professionalism, presentation etc.)
- Use their understanding of the student experience to relate to students and ask pertinent guiding questions

*(Clark, 2006; Jones, Torezani, & Luca, 2012; Parker, Hall, & Kram, 2008)*
Small Group Reflections

1. What are/could be the benefits of engaging students in your unit?

2. Share one student engagement strategy that has been effective and not so effective.

3. What campus partners could support student engagement in your unit?

TIME: 10 MIN
More Information on our programming:  
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References


