Summer Edition

This summer, the Teaching Commons has programs to support your summer teaching and help you prepare for the Fall. Remember to check out our website for full details: [https://teachingcommons.yorku.ca/](https://teachingcommons.yorku.ca/).

Mark your Calendar for Teaching in Focus 2018 Conference

Teaching in Focus (TIF) Conference is the peer reviewed pan-university conference on Teaching and Learning at York University. The 2018 TIF conference theme is Student Engagement.

The 2018 TIF conference has been re-scheduled for **Wednesday, December 5th. Look out for further details in the Fall.**

Remediation Plan

The university has published an [Instituional Remediation Guidelines](https://www.yorku.ca/teaching/teaching-commons/sections/remediation-guidelines/) and a [Remediation Plan Template](https://teachingcommons.yorku.ca/sections/remediation-plan-template/) for Course directors to provide information and steps to assist course directors for the development of remediation plans. Contact the Teaching Commons (teaching@yorku.ca) if you would like to talk through your options and ideas with an educational developer. We are here for you!
July and August Instructional Skills Workshops

The ISW is a 3-day intensive experiential learning program designed to develop teaching skills for both new and experienced instructors. The workshop encourages reflection and examination of one’s teaching practices with feedback focused on the learning process rather than on the specific content of the lesson. The ISW engenders participatory learning and the building of community that can transfer back into the classroom and the institution.

We still have a few spaces left in the July and August workshops:
- July 25, 26, 27
- August 20, 22, 24

Course Design Intensive

This is an intensive workshop to get you started designing or updating your course. We take a hands-on approach as we learn, discover, and discuss principles of course design, assessment and feedback, active learning and engagement strategies, and provide you with the resources you need to design great courses.

The session will run from 9:30am to 3:00pm.
*We will break for 1 hour for lunch.

Date and Location: July 23, 2018 in DB 1014

Integrating Experiential Education into your Course

The EE workshops are designed to support faculty who wish to incorporate Experiential Education into their teaching, either in the classroom or in the community. The workshop will be delivered via presentations, videos and hands-on activities designed to help participants develop an EE course or course activity that includes reflective learning and its assessment, for both in-class and community focused EE.

The session will run from 10:00am to 3:00pm.

Date and location: August 9, 2018 in DB 1014
**EduCATE**

Beginning in July and running to May, faculty will meet once a month with core members of EduCATE or as part of an Action Learning Set. Through a peer-based structure, participants will form a Community of Practice as they develop, discuss, collaborate, and support each other while working through personal goals and a Scholarship of Teaching and Learning (SoTL) research project. Participants will have the opportunity to observe and provide feedback to their peers in a classroom environment.

To learn more about the course or to register:

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**An Overview of the Scholarship of Teaching and Learning**

This workshop discusses the nature of the Scholarship of Teaching and Learning (SoTL) and highlights a framework for a more systematic inquiry into teaching and learning.

Time: 10am-12pm, July 17  
Location: DB 1014

[Registration](#)

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**Using LEGO in the Classroom**

This workshop showcases new and innovative ways of using LEGO as a teaching tool in your classroom via a variety of interactive activities, Participants will learn from the facilitators’ experiences as both learners and teachers using LEGO in the classroom and discuss tips for how to use LEGO as an important classroom resource.

Time: 9am-11am, July 31  
Location: DB 1014

[Registration](#)
The July and August Writing Circle

The Writing Circle offers dedicated, on-going writing opportunities for the purpose of making progress on a writing project that is, preferably, related to teaching and learning in higher education. It is structured to enable writing and reflection about your writing and offers the opportunity for feedback on the writing process. It takes place one Friday per month, alternating between morning and afternoon.

The July and August sessions schedule:
- 9:30am-12:30pm, July 27 in room DB 1012
- 9:30am-12:30pm, August 17 in room DB 1012

Registration

Introduction to Teaching with Cases Workshop

Are you interested in incorporating the teaching with cases method into your classes, but aren’t sure how to get started? This workshop helps participants gain a better understanding of the case method by experiencing the steps in the case teaching process using a sample case. Participants will be able to:
- Describe how teaching with cases differs from other teaching tools/methods
- Describe the characteristics of a good case
- Prepare a case method teaching plan

Time: 9:30am-12:30pm August 2
Location: DB 1014

Registration

Designing an Ethical SoTL Study

In this workshop, we will consider the ethical requirements of a SoTL study and discuss how study design can alleviate ethical concerns in situations where one’s students are also their subjects of research. We will explore different research designs in light of what can realistically and ethically be studied within the confines of one’s classroom.

Time: 10am-12pm, August 8
Location: DB 1014

Registration
Resources for Teaching 1000 level Courses

This workshop provides information on York’s first year students and explores concrete strategies for simultaneously challenging and supporting them in their transition. You will hear from a panel of faculty who are experienced in teaching 1000 level courses; be introduced to York’s First Year Experience (FYE) toolkit; and learn about the services offered by the university library. You will also become aware of the resources at York so that you will be able to guide students to become more resourceful and to seek out appropriate supports as needed, e.g. York’s Learning Commons, Counselling and Disability Services and the Student Success Centre.

Time: 9:30am-12:30pm August 28
Location: DB 1014

Registration

Supervising Graduate Students@York

Supervising Graduate Students at York is a three day course delivered over three months. Participants will develop their skills as supervisors of Masters or Doctorate students within the context of York University. This course is suitable for experienced and novice supervisors alike, as we focus on the individual supervisor’s personal development.

The course has achieved external recognition from SEDA (Staff and Educational Development Association) an internationally recognized organization which accredits courses of this kind. In order to achieve the SEDA certificate participants are required to attend all three days of the course and complete a reflective report.

The course is delivered over three separate days to allow time for reflection and development. The three days follow the typical student and supervisor journey starting with establishing the relationship, keeping it going and finally completion. For further information contact: Dr. Celia Popovic, cpopovic@yorku.ca

2018 Course Dates

- August 30
- September 27
- October 25

10am to 4pm each day

Registration