

# Teaching Commons

## Graduate Students Newsletter

January 3, 2018

### Happy New Year!



We hope that everyone had a restful winter break! Here at the Teaching Commons we are excited for the New Year and term. For 2018, we have some wonderful programming for graduate students including our annual [Supporting Teaching At York \(STAY\) Symposium](#) in May. We also have some great workshops scheduled for this month and more to be added throughout the term, so stay tuned!

## I ♥ Marking

### January 8<sup>th</sup>: Marking and Grading Practices

This **half-day** session will give a brief overview of marking and grading principles, such as types of formative and summative grading practices, validity and reliability issues, as well as offer participants practical strategies for grading with rubrics. Most of the workshop will be dedicated to marking and grading practices as participants will have the opportunity to apply their knowledge by grading sample assignments with their peers.

**This session will be held on Monday January 8, 2018 from 1pm to 4pm in DB 1014.**

[Register](#)



### January 17<sup>th</sup>: Academic Integrity in the Classroom

This session will give you the tools you will need to educate your students about academic integrity and help them understand issues of plagiarism, cheating, collusion, impersonation, aiding/abetting, and fabrication/falsification. You will be given real cases that occur in academic and non-academic settings and will brainstorm ways to prevent these and other breaches of academic integrity from occurring.

**This session will be held on Wednesday January 17, 2018 from 12pm to 1pm in DB 1014.**

[Register](#)



## January 25<sup>th</sup>: Learn How to use 'Prezi' for your Tutorials

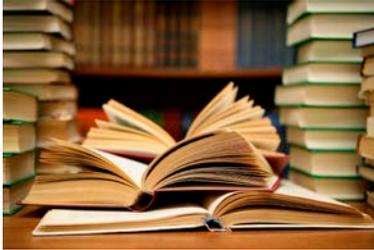
Think your tutorial could use a little more life? Bring your own laptop and learn what Prezi, the zooming presentation editor, is all about. This personal development session will teach you the basics of Prezi, from creating your own educational account to applying the online software to delivering engaging and memorable tutorials. **Requirement: Bring your laptop!**

**This session will be held on Thursday January 25, 2018 from 11:30 am to 1 pm in DB 1014.**

[Register](#)

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## January 30<sup>th</sup>: Classroom Strategies for When They Haven't Done the Readings



All prepped and armed with activities for the interactive session you expect with students but find yourself engaged in a monologue with blank, vacant stares and silence from students who have not done the assigned readings? What to do? In this workshop you will engage in small group activities and large group discussions to come up with strategies to salvage and prevent such situations and encourage students to do and even enjoy assigned readings.

**This session will be held on Tuesday January 30, 2018 from 12pm to 1pm in DB 1014.**

[Register](#)

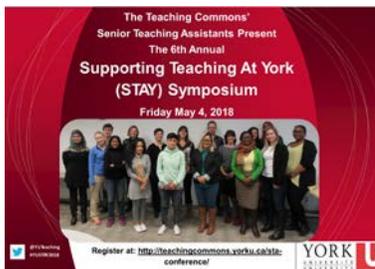
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## May 4<sup>th</sup>: Supporting Teaching At York (STAY) Symposium

Mark your calendars for the STAY Symposium, which will take place on Friday May 4, 2018 (location TBA). This free event is for all graduate students. Whether this is your first experience at STAY or you are returning for another year, our new line-up of presentations promises to deliver invaluable and transferable information across all disciplines and all levels of TA experience. So, come and STAY for what promises to be an inspiring and energizing day to engage with your peers. Learn how your participation can earn you a ['Record of Completion'](#)

[Certificate.](#)

[Register for the STAY Symposium](#)



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## Congratulations Junior Record of Completion Recipients!



The Teaching Commons is pleased to recognize the Fall recipients of the Junior Record of Completion Certificate. These individuals participated in at least five (5) workshops offered by the Teaching Commons in the Fall semester. Please join us in thanking these individuals for their dedication and commitment to teaching and learning at York!

Sharmini Atputharaj, Benjamin Brunson, Andrey Miroshnichenko  
Ali Mozafari, Vahid Nasr Esfahani, Lucienne Nouchikian  
Pablo Ramos, Natasha Walsh, Samantha Whatley