Getting Prepared for the Webinar

- Manage Meeting Information
- Manage Access & Entry
- Change My Role

Preferences...
- Audio Setup Wizard

- Record Meeting...
- Switch To Prepare Mode
- Enable Presenter Only Area
- Full Screen

End Meeting...
- Exit Adobe Connect
Effective online instruction with Moodle
Facilitators:

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Learning Technology Support Specialist
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At the end of the session, participants should be able to

• apply different Moodle tools to engage students actively in online instruction
Participation in a webinar Environment
An engaging online learning environment

• Get student actively engaged by
  • Talking
  • Writing
  • Reflection
  • Problem solving
Some evidence-based practices Moodle enables:

• Spaced learning and retrieval: formative assessments interspersed with content
• Introduce, highlight, and recall topics in the context of the whole task.
• Flexible learning path adapting to each learners’ needs
• Peer learning: Peer interaction, collaboration, and assessment
Components to online units

- Problem to be solved/tasks to be accomplished
- Instructional materials
  - Check prior knowledge to introduce a new topic if needed
  - Materials segmented into digestible bytes, organized and sequenced
  - Retrieval test/activities
- Learning activities to allow practices
  - Individual/group activities
  - Include opportunities for reflection, feedback, and peer learning
- Additional Assessment tasks different from learning activities if needed
Moodle Tools

- Moodle lesson
  - Introduce, highlight, and recall topics in the context of whole tasks.
  - Flexible learning path adapting to each learners’ needs
- Moodle workshop: peer assessment
- Moodle Chat and Adobe Connect: Synchronous interactions
Thanks for coming!

Please fill out the evaluation form for the workshop, available at
http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=340141