<table>
<thead>
<tr>
<th>Level and Scoring</th>
<th>Explanation of Level</th>
<th>Assessment of Assignment</th>
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</thead>
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| Habitual action    | • Students offer answers without attempting to understand them  
• Automatic response, little conscious thought  
• Students exemplify this level when they follow the steps in a lab manual without any consideration of what they are doing or why  
• No reflective activities                                                                                                               | • student has completed an assignment without significant thoughts (limited or no conscious)  
• simple interpretation  
• no evidence of concept or theory comprehension  
• student has not connected class context (theories and concepts) with experiences and literature  
• superficial work has been produced                                                                                                         |
| Grade: D           |                                                                                                                                                                                                                       |                                                                                                |
| Understanding      | • Use of knowledge without appraisal  
• In this case, there is an attempt to understand the topic or concept.  
• Students learn concepts but they don’t relate that to their lives and do not have personal reactions to them  
• Theories are understood but remain on an abstract level  
• Knows the “what” but not the “how”                                                                                                      | • comprehension of class concepts is evident  
• only class material or theories are discussed  
• student has not made a clear connection between practical or personal experience with theories; no reflection                                                                 |
| Grade: C           |                                                                                                                                                                                                                       |                                                                                                |
| Reflection         | • Students understand the material, and relate that understanding to their personal experiences and/or practical applications  
• Through this process students gain personal insights beyond the material                                                                 | • clear connection between theoretical context and experience(s)  
• higher levels of discussion of the relationship between concrete experiences and class content  
• greater insight overall; goes beyond understanding of the class material  
• Evidence of application of theory                                                                                                         |  
| Grade: B           |                                                                                                                                                                                                                       |                                                                                                |
| Critical reflection | • At this stage, the student has a transformative experience  
• Through reflection students reveal underlying beliefs and assumptions, question them, and are able to form new perspectives.  
• This type of reflection occurs gradually over time, and usually involves a disruption of a belief system of the student, necessitating its examination and eventual re-construction.  
• Critical self-reflection can foster self understanding that can facilitate the modification of one’s situations (Fisher, 2003) | • superior level of reflection  
• prior presumptions have been recognized and critically examined  
• student demonstrates perspective transformation about a particular issue, problem or concept  
• Work demonstrates higher levels of consciousness                                                                                         |  
| Grade: A           |                                                                                                                                                                                                                       |                                                                                                |