

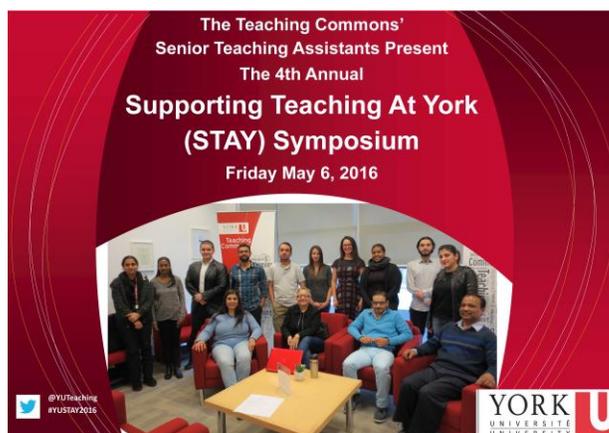
Teaching Commons News For Graduate Students

Spring, STAY!

April showers bring May flowers and other exciting teaching and learning events at the Teaching Commons. As the winter term comes to a close and you embark on your last TA duties for the semester, look forward to spring and all that it brings. Many of you will be preparing for conference presentations or putting the finishing touches on your dissertation. Perhaps you are wrapping up your comprehensive exams or finishing up course work and other projects. Whatever it is that you are about to accomplish, we hope you will be able to celebrate with us at this year's 4th annual Supporting Teaching At York (STAY) Symposium! Did you know the Teaching Commons also offers its own pan-university teaching and learning conference? - [The Teaching In Focus \(TIF\) Conference](#)

4th Annual Supporting Teaching At York (STAY) Symposium

The STAY Symposium is an opportunity for you to network with other graduate students and collaborate, share and discover new ways to inspire and support your undergraduate students. It is also an opportunity for us to showcase, honour and celebrate the very important work that graduate students do at York University. So, please join us for a fun-filled day. Come and STAY!



When: Friday, May 6th, 2016
Registration: 9:00am - 9:30am
Symposium runs from 9:30am to 3:30pm
Location: Life Science Building, Room 103

Lunch will be provided

[Register for the STAY Symposium](#)

Visit our ['Record of Completion' Certificate webpage](#) for more information about how attending the STAY Symposium can help you earn the Senior Certificate. The upcoming workshops listed in the right side panel of this newsletter can each count toward the 'Record of Completion' certificates. It's not too late!

This year we are pleased to announce that there will be two new plenaries in addition to the valuable sessions facilitated by the [Senior Teaching Assistants](#).



Upcoming Workshops

Learn How to "DO" a Teaching Dossier

Wednesday April 27, 2016,
12-2pm in TEL 1014

[Register for Learn How to "DO" a Teaching Dossier](#)

Using SPARK and Zotero to Foster Student Success

Thursday May 5, 2016,
10am-12pm in TEL 1014

[Register for Using SPARK and Zotero to Foster Student Success](#)

Introduction to Course Design

Wednesday May 25, 2016,
9am-12pm in TEL 1009

[Register for Introduction to Course Design Workshop for Graduate Students](#)

Applications of Course Design Principles

Wednesday May 25, 2016,
1-4pm in TEL 1009

[Register for Applications of Course Design Principles Workshop for Graduate Students](#)



Opening Plenary – “What is Educational Development and How Can it Benefit Me?”

This panel discussion will be led by the Director of the Teaching Commons, Dr. Celia Popovic and will involve discussions with experienced graduate student teaching assistants, Theresa Beesley (Kinesiology), Pat Breton (Gender, Feminist & Women’s Studies), Brian Nairn (Kinesiology), Raj Singh (Music) and Andrea Valente (Humanities)

Closing Plenary – “Putting your Teaching Experience to Work”

This closing plenary will be led by Dr. Tamara Kelly, a faculty member in the Department of Biology and winner of multiple teaching awards, including [PUWTA](#) and [OCUFA Teaching Award](#).

Stay tuned to the [STAY Symposium webpage](#) for details on all sessions and the schedule for the day.



Professional Development Opportunities



The Society for Teaching and Learning in Higher Education (STLHE) is holding their annual conference, this year titled, “Empowering Learning, Effecting Change” on June 21-24, 2016 in London, Ontario.

Were you hoping to attend, but don’t have the funds? Or, looking to get involved, make a difference and meet others in higher education interested in teaching excellence and supporting student learning? Then volunteering for the STLHE conference is the perfect opportunity!

Volunteers have the opportunity to meet individuals in higher education from Canada and across the world. In addition, volunteers receive discounts or the complete waiving of conference fees. For more information on all of the benefits, details on each volunteer position and how to get involved, please visit the STLHE website: <http://stlhe2016sapes.ca/volunteer.cfm>

Moreover, the STLHE Student Bursary fund has limited funding of up to \$500 for those full-time students interested in attending. Priority is given to student presenters, but all are welcome to apply. Deadline – Wed. April 16, 2016



The Teaching Innovation Projects (TIPS) Journal

<http://ir.lib.uwo.ca/tips/> is an open-access journal in which the articles are produced by graduate students and postdoctoral fellows, describing the scholarly and pedagogical foundations

for workshops about a variety of timely educational topics. Submissions are welcome from all graduate students!

Moreover, feel free to use the rich body of innovative workshops and resources included in TIPS in your teaching as they are free for use or adaptation by all members of the higher education community.

Come and STAY!