

Teaching Commons News For Grad Students



Who Is Reading Week Really For?

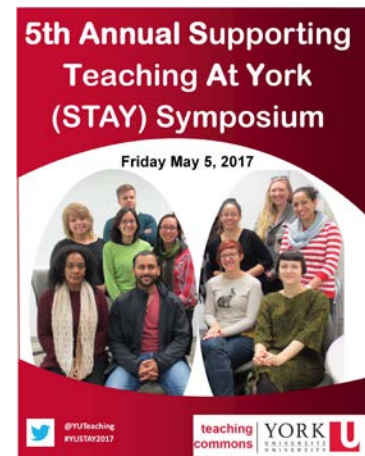
It is February already – the second month of 2017 and time seems to be flying by. As you begin to prepare for mid-term and all that it brings you regarding your teaching, maybe you should take some time for yourself. While your undergraduates are enjoying reading week, perhaps this time can also be an opportunity for you to focus and re-juvenate the soul. If your teaching soul needs a little bit of comfort and attention, feel free to [book an appointment with a TCT](#) for some quality time.

Register Today for the STAY Symposium

Join us for the Teaching Commons 5th Annual Supporting Teaching At York, STAY, Symposium. This day, as always, promises to be jam-packed full of practical tips for TAs of all levels of experience. We take an interdisciplinary approach to the development and delivery of each session and offer active, hands-on sessions to maximize learning for each participant. Led by our Senior Teaching Assistants, this Symposium offers Teaching Assistants at York a wonderful opportunity for professional development and to enhance your teaching.

Date: Friday May 5th, 2017

[Register for the STAY Symposium at York](#)



Upcoming Workshops

Scaffolding Fine Art: How to Best Support Course Content Through Tutorials

Date: Tuesday February 7th, 2:30-4:30pm.

Location: CFA 257

[Register for the Scaffolding Fine Art: How to Best Support Course Content Through Tutorials Workshop](#)

Using Resources at York to Improve our Teaching

Date: February 9th, 3:00pm to 4:00pm

Location: Behavioural Science Building, Rm 164

[Register for the Using Resources at York to Improve our Teaching Workshop](#)

Strategies for Effective Teaching & Learning in a Laboratory Class

Date: February 13, 2017, from 11:00am to Noon.

Location: DB 1014

[Register for the Strategies for Effective Teaching & Learning in a Laboratory Class Workshop](#)

Marking and Grading Practices that Minimize Conflict

Date: February 13, 2017, from 2:00pm to 3:00pm

Location: Behavioural Science Building, Rm 061

[Register for the Strategies for Effective Teaching & Learning in a Laboratory Class Workshop](#)

Getting More out of Your Lab Session: Making it a “Teaching Moment”

Date: February 16th, 2017, from 11:15am to 12:15pm

Location: Chemistry Building, Rm 125A

[Register for the Getting More out of Your Lab Session: Making it a “Teaching Moment”](#)

How to Energize and Motivate Your Students through Community Building in Humanities Tutorials

Date: March 3rd, 2017, from 1:00pm to 2:00pm,

Location: Vanier College, Room 010

[Register for the How to Energize and Motivate Your Students through Community Building in Humanities Tutorials Workshop](#)

Creating an Active Learning Environment: How to Increase Participation in Your Tutorials

Date: March 3rd, 2017, from 2:30pm to 3:30pm

Location: DB 1014

[Register for the Creating an Active Learning Environment: How to Increase Participation in Your Tutorials Workshop](#)

Something for Every Body: Getting to Know Embodied Teaching & Learning

Date: March 7th, 2017, from 1:00pm to 2:00pm

Location: HNES 141

[Register for the Something for Every Body: Getting to Know Embodied Teaching & Learning Workshop](#)

You May Consider....

Registration is now open for the 2nd International Summer Institute on ‘Students as Partners’. It will be held at McMaster University, Ontario, Canada (approx. 45 min south of Toronto Airport) from 8-11 May, 2017.

The overall aim of the International Summer Institute is to build the capacity and understanding of faculty, staff, and students to develop, design, implement, and disseminate initiatives that promote the practice of students as partners in learning and teaching in higher education.



Staff and Faculty are encouraged, where possible, to bring a student with them, or students to bring a member of staff/faculty with them to participate in:

- One or two consecutive two-day interactive workshops; or
- A 3.5 day writing retreat

Alternatively, teams of 4-6 faculty/staff and students (at least two of each) from an institution can apply to join a 3.5 day ‘Change Institute’ at which they’ll develop a ‘students as partners’ initiative they hope to implement in the coming year.

One of the outcomes of last year’s Summer Institute was the establishment of the *International Journal for Students as Partners* (<https://mulpress.mcmaster.ca/ijsap>), which publishes research articles, case studies, reflective essays and opinion pieces. It is run, like the Summer Institute, by an international team of faculty/staff and students.