Renewal and looking forward to the Spring

March is the time to renew and look forward to the Spring. At the Teaching Commons, we have a number of upcoming workshops and events designed to help colleagues to continuously reflect and renew teaching practices. And do not forget that Daylight-Saving time begins Sunday, March 11.

Submit your TIF 2018 proposal by March 2nd

The Teaching in Focus (TIF) Conference is a pan-university conference in teaching and learning at York University. This peer reviewed conference is for all who teach or support student learning at York to celebrate teaching, share experience and innovations in teaching practices, make connections, and build and expand a community and scholarship of teaching and learning.

Our theme this year centres on exploring and discussing student engagement in its many forms. How are you engaging students in your classroom? What does student engagement mean to you? Our Call for Proposals invites presentations, case studies, and poster presentations to address these and similar questions.

The 2018 TIF Proposal Form can be accessed here: [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=510961](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=510961)

Registration is also open to attend TIF, running this year on May 16 & 17, 2018. Register today! [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=510451](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=510451)
Welcome to Cherie Woolmer, our first Visiting Developer

The Visiting Developer program is a new initiative hosted by the TC in which developers from other Canadian institutions spend time with colleagues at York to work on a predetermined project. We look forward to exciting developments from this partnership, as Cherie will help us to focus on student faculty partnerships.

Cherie is a Postdoctoral Research Fellow based at the MacPherson Institute at McMaster University. Her research focuses on faculty-student partnerships in teaching and learning and their potential to democratize learning spaces. Having worked for over a decade in educational development in the UK, Cherie supports McMaster’s Student Partners Program, involving over 200 faculty and students per year on projects to co-develop courses, review programs, and conduct Scholarship of Teaching and Learning (SoTL). She is also Editorial Manager for the International Journal for Students as Partners (IJSaP) and a facilitator for the International Institute on Students as Partners.

Faculty-Student Partnership Workshop

A workshop for faculty and students will be facilitated by Cherie and colleagues from the Teaching Commons. The goal of the workshop will be to develop awareness of partnership principles and models of practice from different contexts, as well as explore the idea of engaging in such a partnership as part of a pilot program. Both faculty and students are invited to attend.

Wednesday, April 11 from 1:30pm to 3:30pm in room DB 1014.

Registration: https://goo.gl/9ZhNEs

March Writing Circle

The Writing Circle offers dedicated, on-going writing opportunities for the purpose of making progress on a writing project, preferably but not limited to being focused on teaching and learning in higher education. It is structured to enable writing and reflection about your writing and offers the opportunity for feedback among peers. It takes place one Friday per month, alternating between morning and afternoon.

Friday, March 23, 2018 from 9:30am-1:30pm in Room DB 1014

Registration: https://goo.gl/PM6Sup

March eLearning Course

eLearning @ York Course: Designing Blended Courses (Offering #3)

March 20th & March 27th | 1:00 pm - 3:00 pm

REGISTER
**March Journal Club**

The Teaching Commons is hosting its next Journal Club conversation on **Tuesday, March 13 from 1:30-3:00pm**. Join us at the Teaching Commons for an informal discussion of *The Effects of Attendance on Academic Performance: Panel Data Evidence for Introductory Microeconomics*. Journal Club participants are asked to read the chosen article in advance and come prepared to discuss their ideas, reactions, and questions with fellow colleagues interested in exploring innovation in teaching and learning.

[REGISTER for the March Journal Club](#)

---

**Integrating EE into your Course**

The EE workshops are designed to support faculty who wish to incorporate Experiential Education into their teaching, either in the classroom or in the community. The workshop will be delivered via presentations, videos and hands-on activities designed to help participants develop an EE course or course activity that includes reflective learning and its assessment, for both in-class and community focused EE.

**Thursday, April 5, 2018 from 10am-3pm in room DB 1014.**

Registration: [https://goo.gl/1pct4s](https://goo.gl/1pct4s)

---

**Introduction to teaching with cases workshop**

Are you interested in incorporating the teaching with cases method into your classes, but aren’t sure how to get started? This workshop helps participants gain a better understanding of the case method by experiencing the steps in the case teaching process using a sample case. Participants will be able to:

- Describe how teaching with cases differs from other teaching tools/methods
- Describe the characteristics of a good case
- Prepare a case method teaching plan

**April 5, 2018; 9:30 - 12:30 in DB 1009**

Registration: [https://goo.gl/tfhnrE](https://goo.gl/tfhnrE)