Fast Feedback (Option A)

Course/Section_______________ Date______________

This form is read only by your Course Director.

Do I speak audibly and clearly? (Yes) 5--------4--------3--------2--------1

Can you read my writing? (Yes) 5--------4--------3--------2--------1

Are the course syllabus and reading assignments clear? (Yes) 5--------4--------3--------2--------1

Did you understand all the instructions and class procedures that I announced? (Yes) 5--------4--------3--------2--------1

Do you find my teaching-style suitable for this class? (Yes) 5--------4--------3--------2--------1

Do I encourage questions, involvement and debate? (Yes) 5--------4--------3--------2--------1

Do I answer questions effectively? (Yes) 5--------4--------3--------2--------1

Do you have any scheduling conflict with the office hours? (Yes) 5--------4--------3--------2--------1

Is the pace of the course about right? (Yes) 5--------4--------3--------2--------1
Fast Feedback (Option B)

Course/Section ______________  Date_____________

This form is read only by your Course Director. Specific comments are especially appreciated.

1. Can you hear me clearly?
   If no, what are the problems? (volume level, accent, habit of chopping trailing words, etc.)

2. Can you read my writing?
   If no, what are the problems? (size of writing, style of writing, etc.)

3. Do I have any annoying habits?
   If yes, what are they?

4. Do I answer questions satisfactorily?
   If no, could you cite instances of this?

5. Do you have any scheduling conflict with the office hours?
   If yes, with which one?

6. What do you like most about the class?

7. If you were a Course Director, what would you change in the current class format?

8. What do you like most about the Course Director?

9. What would you like the Course Director to improve or change?

Any other comments or suggestions?

Adapted from Teaching Assistant Evaluation and Improvement Handbook