

**Alignment of Teaching and Learning Activities (TLA)
and Assessment Tasks (AT) with Learning Outcomes (LO)**

Description of Activities and Tasks For Linguistics Applied to French	Learning Outcomes		Bloom's Taxonomy		
	General	Block	Low	Mid	High
TLA - Classroom activities (such as sample A): <ul style="list-style-type: none"> • Categorizing syllables • Transcribing activities • Applying phonological rules 	1, 5?	b, c, d	X	X X	
TLA - Short lectures	1, 5	a, d, e (indirectly)	X		
TLA – Discussions <ul style="list-style-type: none"> • Defining concepts collaboratively • Sharing transcriptions • Discussing what makes a variable 'sound ignorant', perceived differences between CAN and Hexagonal French 	1, 5?, 6	a, c, d, e		X X	X
AT – Exercise 2: <ul style="list-style-type: none"> • Applying concepts to language tokens • Explaining French Canadian differences (short answers) • Clarifying subtle differences between different but similar phonological phenomenon • Transcribing 	1, 5?	a, b, c, d, e		X X X	
AT - Midterm exam <ul style="list-style-type: none"> • Applying concepts to language tokens • Demonstrating familiarity with French-Canadian sounds in applied problems • Providing definitions • Identifying the parts of the phonetic organ and possible sound production on schematics • Transcribe common combinatory phenomenon 	1, 5?	a, b, c, d, e	X X	X X	
AT – Portfolio <ul style="list-style-type: none"> • Transcribing • Identifying specific phenomenon identified by instructor • Commenting on the phonetic phenomenon observed in sample 	1, 5?, 7	b, c, d, e, f		X X	X

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