

# Teaching Commons

## Graduate Students Newsletter

October 2, 2017



### Fall Term in Full Swing!

October can be one of the most stressful months for graduate students with balancing teaching and the impending deadlines of grant applications. This is also the time of year where you will be grading your students' first assignments, which is a daunting task for both new and seasoned TAs.

At the Teaching Commons we are offering a wide variety of workshops to help support you in this stressful time including how to give feedback that encourages growth, how to teach reading and writing skills, how to make meaningful connections with your students, as well as a variety of other teaching support workshops. We look forward to seeing you at the Teaching Commons this month!



### October Webinar: Giving Feedback that Encourages a Growth Mindset

Students with a growth mindset believe their abilities are malleable and can grow and change with effort and experience. These students are resilient, persevere through challenges, work toward overcoming deficiencies and seek out feedback to learn from their mistakes. These are all qualities we want our students to have. So how can we help them to attain these qualities?

In this webinar, participants will reflect on their assessment process and the feedback they give to students, both verbally in class and in written form on assessments. Together we will brainstorm additional strategies you can use to assess learning and provide feedback to your students that encourages a growth mindset.

Thursday, October 12, 2017, 10:30am-12pm

Registration:

<http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=487059>



## Workshops for the Record of Completion Certificate(s)

To recognize the commitment and dedication of graduate students to their own professional development and to enhance their undergraduate students' learning experiences, we offer Record of Completion certificates. [Learn how the following workshops can earn you one or both of our certificates.](#) We hope to see you soon!

### [Register for Teaching Criting Writing and Research Skills](#)

Thursday October 5, 1:30-3:30pm in DB 1014

### [Register for Making Meaningful Connections with your Students](#)

Wednesday October 11, 12-1pm in DB 1014

### [Register for Teaching in a Multicultural Classroom: Interactional Strategies for International Teaching Assistants \(ITAs\) at York](#)

Tuesday October 17, 12-1pm in DB 1014

### [Register for What is Conflict and How Might it Arise in the Classroom?](#)

Thursday October 19, 12-1pm in DB 1014

### [Register for Participatory Learning: How to Engage your Students](#)

Monday October 23, 12-1pm in DB 1014

### [Register for Teaching in a Lab](#)

Wednesday October 25, 12-1pm in DB 1014

### [Register for Learn How to "DO" a Teaching Dossier](#)

Tuesday October 31, 10am-12pm in DB 1014

### [Register for Teaching with Technology and in an Online Environment](#)

Friday November 3, 12-1pm in DB 1014



## Teaching Assistant Certificate in Teaching (TACT) Accredited Course

TACT is a one-semester, EDC ([Educational Developers Caucus](#)) accredited, blended course that will be offered again in the winter semester. This free course consists of 5 face-to-face classes and 4 online modules to be completed in between each class. Highlights of the TACT course, as identified by participants, include designing a 10-minute lesson and receiving feedback from peers, as well as the creation of your own teaching dossier. For more information, including the in-class dates, and to register, please visit the TACT website:

<http://teachingcommons.yorku.ca/graduate-students/courses-workshops-and-events/courses/tact/> or [Register for the Winter 2018 Semester.](#)