Who Is Reading Week Really For?

It is February already – the second month of 2017 and time seems to be flying by. As you begin to prepare for mid-term and all that it brings you regarding your teaching, maybe you should take some time for yourself. While your undergraduates are enjoying reading week, perhaps this time can also be an opportunity for you to focus and re-juvinate the soul. If your teaching soul needs a little bit of comfort and attention, feel free to book an appointment with a TCT for some quality time.

Register Today for the STAY Symposium

Join us for the Teaching Commons 5th Annual Supporting Teaching At York, STAY, Symposium. This day, as always, promises to be jam-packed full of practical tips for TAs of all levels of experience. We take an interdisciplinary approach to the development and delivery of each session and offer active, hands-on sessions to maximize learning for each participant. Led by our Senior Teaching Assistants, this Symposium offers Teaching Assistants at York a wonderful opportunity for professional development and to enhance your teaching.

Date: Friday May 5th, 2017

Register for the STAY Symposium at York

Upcoming Workshops

Scaffolding Fine Art: How to Best Support Course Content Through Tutorials
Date: Tuesday February 7th, 2:30-4:30pm.
Location: CFA 257
Register for the Scaffolding Fine Art: How to Best Support Course Content Through Tutorials Workshop

Using Resources at York to Improve our Teaching
Date: February 9th, 3:00pm to 4:00pm
Location: Behavioural Science Building, Rm 164
Register for the Using Resources at York to Improve our Teaching Workshop

Strategies for Effective Teaching & Learning in a Laboratory Class
Date: February 13, 2017, from 11:00am to Noon.
Location: DB 1014
Register for the Strategies for Effective Teaching & Learning in a Laboratory Class Workshop

Marking and Grading Practices that Minimize Conflict
Date: February 13, 2017, from 2:00pm to 3:00pm  
Location: Behavioural Science Building, Rm 061  
Register for the Strategies for Effective Teaching & Learning in a Laboratory Class Workshop

Getting More out of Your Lab Session: Making it a “Teaching Moment”
Date: February 16th, 2017, from 11:15am to 12:15pm  
Location: Chemistry Building, Rm 125A  
Register for the Getting More out of Your Lab Session: Making it a “Teaching Moment”

How to Energize and Motivate Your Students through Community Building in Humanities Tutorials
Date: March 3rd, 2017, from 1:00pm to 2:00pm,  
Location: Vanier College, Room 010  
Register for the How to Energize and Motivate Your Students through Community Building in Humanities Tutorials Workshop

Creating an Active Learning Environment: How to Increase Participation in Your Tutorials
Date: March 3rd, 2017, from 2:30pm to 3:30pm  
Location: DB 1014  
Register for the Creating an Active Learning Environment: How to Increase Participation in Your Tutorials Workshop

Something for Every Body: Getting to Know Embodied Teaching & Learning
Date: March 7th, 2017, from 1:00pm to 2:00pm  
Location: HNES 141  
Register for the Something for Every Body: Getting to Know Embodied Teaching & Learning Workshop

You May Consider….  
Registration is now open for the 2nd International Summer Institute on ‘Students as Partners’. It will be held at McMaster University, Ontario, Canada (approx. 45 min south of Toronto Airport) from 8-11 May, 2017.

The overall aim of the International Summer Institute is to build the capacity and understanding of faculty, staff, and students to develop, design, implement, and disseminate initiatives that promote the practice of students as partners in learning and teaching in higher education.

Staff and Faculty are encouraged, where possible, to bring a student with them, or students to bring a member of staff/faculty with them to participate in:
- One or two consecutive two-day interactive workshops; or
- A 3.5 day writing retreat

Alternatively, teams of 4-6 faculty/staff and students (at least two of each) from an institution can apply to join a 3.5 day ‘Change Institute’ at which they’ll develop a ‘students as partners’ initiative they hope to implement in the coming year.

One of the outcomes of last year’s Summer Institute was the establishment of the International Journal for Students as Partners (https://mulpress.mcmaster.ca/ijsap), which publishes research articles, case studies, reflective essays and opinion pieces. It is run, like the Summer Institute, by an international team of faculty/staff and students.