

Teaching Commons News For Graduate Students

March Madness is HERE



March is here and spring is right around the corner. Despite the fact that we will be adjusting our clocks one hour ahead for March 13th, it seems for many that there just aren't enough hours in the day to meet our deadlines. As we begin our last full month of classes in our Winter term it is surprisingly difficult to keep up with all of the pressures of being a graduate student. Namely balancing life, teaching, and research...and not necessarily in any given order at any point in time.

The Teaching Commons may not be able to lessen your load but rather we can help you to negotiate these challenges more effectively. In this issue of *Teaching Commons News For Graduate Students* you will find links to workshops and other important events such as our annual STAY Symposium. Additionally we place the spotlight on our most recent graduates of our TACT program. Well done!

4th Annual Supporting Teaching At York (STAY) Symposium

It is that exciting time of year again when we announce that registration for the STAY Symposium is now open!

When: Friday, May 6th, 2016

Registration: 9:00am to 9:30am

Symposium runs from 9:30am to 3:30pm

Location: Life Science Building, Room 103

[Register for the STAY Symposium](#)



This year there will be two new plenaries in addition to the valuable sessions facilitated by the [2015-2016 Senior Teaching Assistants](#).

Visit our ['Record of Completion' Certificate webpage](#) for more information about how attending the STAY Symposium can help you earn the Senior Certificate.

Both the discipline specific workshops and upcoming workshops can count toward the 'Record of Completion' certificates.

Upcoming Workshops

How do I know I'm on the Right Track? Strategies to evaluate my OWN Teaching

Thursday March 3, 2016, 12-1pm in TEL 1014

[Register for How do I know I'm on the Right Track? Strategies to evaluate my OWN Teaching](#)

Human Rights in the Classroom

Wednesday March 16, 2016, 12-1pm in TEL 1014

[Register for Human Rights in the Classroom](#)

Discipline Specific Workshops

How do I know I'm on the right track? Strategies to evaluate my own teaching.

Thursday March 3, 2016, 12-1pm in TEL 1014

*This workshop is open to every graduate student

[Register for How do I know I'm on the Right Track? Strategies to evaluate my OWN](#)

Facilitated by Andrea Valente, Teaching Commons Tutor

Interactive Learning Strategies in Mathematics Classrooms

Friday March 4, 2016, 1-2pm in Ross N638

[Register for Interactive Learning Strategies in Mathematics Classrooms](#)

Facilitated by Suj Sriskandarajah, Senior Teaching Assistant



Online Tools for Teaching Academic Literacy Skills: Embedding SPARK and Zotero in Undergraduate Courses & Activities for Better Results

Thursday March 10, 2016, 10am-12pm in TEL 1014

[Register for Online Tools for Teaching Academic Literacy Skills: Embedding SPARK and Zotero in Undergraduate Courses & Activities for Better Results](#)

Facilitated by Ron Sheese, Sophie Bury, and Cathy Boyd-Withers

How to Encourage our Students to Complete Their Readings Before Class

Thursday March 10, 2016, 2-3pm in Vanier 010

[Register for How to Encourage our Students to Complete Their Readings Before Class](#)

Facilitated by Shoshana Elharar



Teaching Strategies for French as a Second Language

Friday March 11, 2016, 12-1pm in TEL 1014

[Register for Teaching Strategies for French as a Second Language](#)

Facilitated by Thila Sunassee-Thapermall



Human Rights in the Classroom

Wednesday March 16, 2016, 12-1pm in TEL 1014

[Register for Human Rights in the Classroom](#)

Facilitated by Sheila Wilmot and Josephine Tchong

Turn on the TV: Ethical Concerns Surrounding Incorporating Media Materials in Communication, Film, and Media Studies Classrooms!

Thursday March 31, 2016, 1-2pm in TEL 1014

[Register for Turn on the TV: Ethical Concerns Surrounding Incorporating Media Materials in Communication, Film, and Media Studies Classrooms!](#)

Facilitated by Mohammad Aldhahri



Focus on Writing Workshop Series

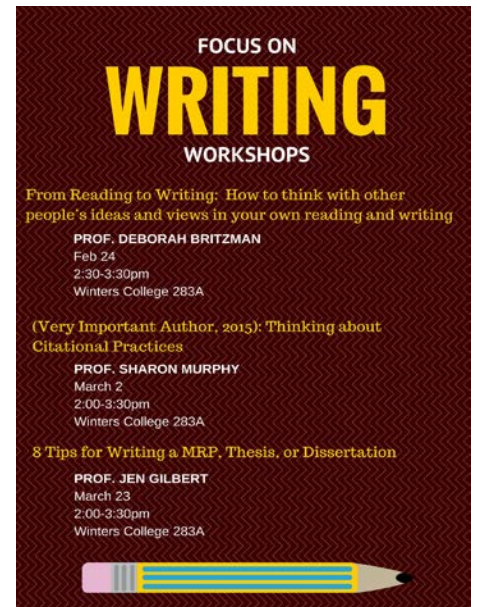
As graduate students you take on many roles. In addition to teachers you are students and researchers. To assist you in these other roles, our colleagues from the Faculty of Education are offering workshops on writing to every graduate student at York University.

(Very Important Author, 2015): Thinking about Citational Practices

Prof. Sharon Murphy
Wed., March 2, 2:00-3:30pm
Winters College 283A

8 Tips for Writing a MRP, Thesis or Dissertation

Prof. Jen Gilbert
Wed., March 23, 2:00pm-3:30pm
Winters College 283A



Congratulations to our Fall Term TACT Graduates

Kurosh Amoui Kalareh

Iqra Ashfaq

Karen Cyrus

Jennifer Dick

Bryan Downey

Alison Fisher

Sinem Ince

Paula John

Mahta Kakvan

Alysse Kushinski

Sanjida Moury

Mohammad Nazari

Taylor Noble

Daniela Sanzone

Olivia Schuman

Diane Sepa-Kishi

Douglas Waxman

