• Will Gage – Associate Vice Provost Teaching and Learning

• Celia Popovic – Director Teaching Commons
What do you know?
Teaching Commons support

• Yelin Su – LA&PS professional studies and Science
• Genevieve Maheux Pelletier – Glendon
• Lisa Endersby - LA&PS humanities and Health
• Barbara Kerr – Schulich, Libraries, Health, FES
• Mandy Frake Mistak – Lassonde and Education
• Natasha May - LA&PS social sciences, AMPD, and Osgoode
Coffee break
What does this mean for your teaching?
Faculty new this time last year

- Peter Constantinou
- Luisa Sotomayor
- Stephane Couture
- Monique Herbert
- Jonathan Oban
Lunch
Group work

• Theories of learning – various, but includes social constructivism

• Vygotsky and others have demonstrated that working together is far more productive and results in greater individual performance than learning alone
How much time is available?

- 3 credit course – 100 hours
- Based on a full schedule of 5 x 3 credit courses a semester.
- 3 hours face to face x 12
- 3 hours out of class work x 12
- 28 hours left for assessment, reading, revision, group work.....
Average reading speed

• You read more quickly than your students
• Carver (1992) – students casual reading 300 wpm, academic reading 200 wpm, for accurate recall 138 wpm
• Give guidelines on expected time on task and purpose of the exercise

• Carver quoted in Popovic and Green (2012) *Understanding Undergraduates*, Routledge
Transition pedagogy

Lizzio’s senses:

• Purpose
• Academic culture
• Resourcefulness
• Capability
• Connectedness
What do you know?
Resource Fair
Take home messages

• May 16\textsuperscript{th} and 17\textsuperscript{th} 2018 Teaching In Focus – TIF
• Keep in touch with your Educational Developer
• Use the Teaching Commons website: http://teachingcommons.yorku.ca/