Get ready for a fruitful year ahead

September marks the start of a new academic year. This Fall at the Teaching Commons, we have planned some exciting programs and events. Come and join us!

Upcoming Workshops

What's Different About Teaching 1000-Level Courses: Strategies for the First Day of Class and Beyond

Most students in 1000-level courses are new to York and to university. They will likely be transitioning via YUSTART and so it is helpful for 1000-level instructors to continue to support students' senses of success (Lizzio, 2006): (i) sense of capability; (ii) sense of connectedness; (iii) sense of purpose; (iv) sense of resourcefulness; and, (v) sense of academic culture. In this workshop, we'll talk about what this means, specifically for your class and how you might address this in the first class and beyond. We will generate strategies for ensuring our courses start off on the right foot and continue to support student learning, while being manageable.

I want to do more, but I don't have the time: Strategies to help focus your teaching

Is there something new you'd like to try in your teaching or something you'd like to change but you just don't have the time? Teaching award winner, Dr. Rob Heynen, will engage you in discussions, sharing experiences and strategies for overcoming any challenges you are experiencing. Regardless of what is impacting your time, please consider spending 2 hours in this workshop to save you hours each year!

Date: Wednesday September 7, 2016, 10am-12pm
Location: Victor Phillip Dahdaleh (formerly TEL) 1014
Register

Date: Wednesday September 28, 2016, 10am-12pm
Location: Victor Phillip Dahdaleh (formerly TEL) 1009
Register

Do you know...

TEL building is now Victor Phillip Dahdaleh Building (DB)

You can find an up to date list of our Fall programs for course directors at http://teachingcommons.yorku.ca/calendar/agenda/cat_ids-23/request_format~html/

Check out Teaching Commons' Blog, published weekly from September to May

Managing student expectations and behaviors in the classroom: Planning

September 1, 9.30 am - 12.00 pm
DB (formerly TEL) 1014
Register
Fall Program Highlights

**eLearning @ York course**

This course will introduce a systematic process of designing a blended or fully online course. This is a blended course with **two** two-hour face-to-face sessions and **two** online sessions. By the end of the course, participants should be able to draft a course design blueprint (a basic course/module structure, learning activities, assessment tasks, and participation strategies).

**eLearning@York: Designing fully online courses**
- Offering 1: Monday, September 26, 10 am - 12 pm in DB (formerly TEL) 1009 & Wednesday, September 28, 10 am - 12 pm in DB (formerly TEL) 1012
- Offering 2: Wednesday, November 23, 10 am - 12 pm in DB (formerly TEL) 1014 & Friday, November 25, 10 am - 12 pm in DB (formerly TEL) 1014

**eLearning@York: Designing blended online courses**
- Offering 1: Designing blended instructions: Tuesday, November 1 pm – 3 pm in DB (formerly TEL) 1014 & Friday, November 4, 1 pm – 3 pm in DB (formerly TEL) 1009

**Register**

**Teaching Wheels**

The Teaching Wheels program is designed to support classroom practice by building community through a non-evaluative process of classroom observation and shared reflection. The focus is what you as a visitor learns from observing your Wheel partners.

**A Teaching Wheel participant is expected to**
- Attend a 1 hr kick-off meeting and a 1 hr wrap-up meeting
- Observe at least two classes taught by two different Wheel partners
- Reflect on the class observation experience
- Share reflections with the Wheel partner
- Invite at least two other Wheel partners to observe your class
- Share Wheel observations with other Wheel members and other Wheels

**Register** for one of the kick-off meetings:
- Wed. Sept. 28 10:30 – 11:30
- Wed. Sept. 28 2:30 – 3:30
- Thurs. Sept. 29 10:30 – 11:30
- Thurs. Sept. 29 2:30 – 3:30

**Contact Barbara Kerr** kerrb@yorku.ca for information

**EduCATE -- Education, Curriculum, and Teaching Excellence**

This is a one year program (September to August) for faculty to explore any aspect of teaching and learning by engaging in action research and contributing to the Scholarship of Teaching and Learning (SoTL). Participants will meet once a month with core members of EduCATE or as part of an Action Learning Set.

Details and registration: [http://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/educate/](http://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/educate/)

**Contact Mandy Frake-Mistak** at mfmistak@yorku.ca for more information