

workshops, and courses and graduate students.

On our website a comprehensive dates, times, locations,



Welcome to a brief roundup of the Teaching Commons news, programs, events, we offer to faculty members, contract faculty

<http://teachingcommons.yorku.ca/> you will find explanation of each program offered including and how to register.

Teaching Commons (TC) News



This month we are working on two big events coming up in May:

- **‘Teaching in Focus’ (TIF)** on May 23rd will be York’s first Teaching and Learning conference and will focus on the innovation and good practice across the university. Do you have an interesting story to tell about your teaching? See <http://teachingcommons.yorku.ca/tif/> for info about how to participate as a presenter and/or participant.
- **‘Supporting Teaching at York’ (STAY)** Symposium on May 3rd will focus on professional development for graduate students. This symposium will be run by our Senior Teaching Assistants (STAs). See <http://teachingcommons.yorku.ca/sta-conference/> for details.

The TC has been consulting York’s Teaching Award winners for their ideas and advice on the Teaching Commons can effectively engage with faculty. They have also in many cases agreed to be interviewed about their teaching – watch our website for the appearance of these ‘talking heads’!



The TC Director, Dr. Celia Popovic, has been elected Chair of the Council of Ontario Educational Developers (COED). Drawn from the 21 Ontario Universities COED brings together educational developers from across the Province. It also gives the opportunity to work closely with the Council of Ontario Universities (COU). Celia will work with the current co-Chairs Lori Goff and Kris Knorr this year before taking on the role of Chair in 2014.

Did you know... the Teaching Commons makes house calls? We will be happy to discuss collaboration on workshops for your team, department or faculty. Email teaching@yorku.ca

Survivor: York eLearning Boot Camp! Coming this summer...life will never be the same! Learn how to design a blended or online course or lesson; create your own time-based media and resources; locate, rate and integrate resources and materials from a range of sources to support your teaching; find out what students really want from online learning and how to engage them in participation, and MORE! 9.30 AM to 5PM, Thursday July 11th. Register your interest now at <http://teachingcommons.yorku.ca/forms/view.php?id=32389>, details will follow.

Faculty Support Programs Spring 2013

eLearning @ York Course

This is an introductory course for faculty members who would like to explore and develop eLearning (web enhanced, blended and online learning) in their teaching. The course has received external accreditation by Staff and Educational Developers Association (SEDA) Professional Development Framework (PDF) award. Based on the philosophy of experiential learning and

Upcoming Events



Brown Bag Lunches
12-1.30,
TEL1014

March 11th – Creating assessments that are aligned with learning outcomes

SEDA-PDF values and outcomes, participants will combine learning about pedagogic theories with practical interventions and reflective practices regarding both eLearning and their individual professional development. There are three offerings of the course during the academic year.

For more detailed information of the course and registration, please visit <http://teachingcommons.yorku.ca/elearning-york-course/>

Experiential Education @ York Course

This is York University's course to support faculty who would like to explore and develop "In-Course" or "Within-Community" Experiential Education (EE) in their teaching. Participants will engage in a range of learning activities, including reading articles, listening to presentations, engaging in group work and contributing to online and face-to-face discussions. Participants will also have the opportunity to meet and work with EE Coordinators who can provide logistical support and work with participants in terms of developing community contacts. The March course is now fully booked but you can register your interest in future sessions here: <http://teachingcommons.yorku.ca/forms/view.php?id=31489>

Course Design @ York Course

The course design @York course is a two-day workshop aiming at providing opportunities for faculty members to develop a new course or redesign a course. During the two-day course, participants will be engaged with hands-on activities and discussions with colleagues focusing on facilitating a classroom learning environment that is evidence-based, learning-centred, and promoting deep learning. The 2013 Spring course is scheduled for Tues-Weds 28th and 29th of May. The program outline and registration will be online soon at <http://teachingcommons.yorku.ca>.

Supervising Graduate Students @ York course

NB This course is almost fully booked. Aimed at graduate supervisors, at Masters or Doctoral level, this three day course will cover both practical matters such as University expectations as well as pedagogical issues concerning best practice in supervision. It will be externally accredited by SEDA (Staff and Educational Developers Association) which is a professional association that promotes innovation and good practice in higher education. Course details online at <http://teachingcommons.yorku.ca/supervising-graduate-students-york/>

Programs for Graduate Students

The TC continues to offer numerous courses, workshops, and certificate programs for Graduate Students in all levels of their teaching and professional development.

- Senior Teaching Assistant Program (SEDA Accredited)
- TA Certificate in Teaching (undergoing SEDA Accreditation)
- 'Record of Completion' Certificate
- Brown Bag Lunch Series/Professional Development Workshops
- See http://teachingcommons.yorku.ca/ta_support/ for details

External Links of interest

Highlights from the latest issue of the ***Canadian Journal of the Scholarship of Teaching and Learning*** (CJSoTL):

- [A Cohort-based Learning Community Enhances Academic Success and Satisfaction with University Experience for First-Year Students](#) Corey A. Goldman
- [Redesigning a Large Lecture Course for Student Engagement: Process and Outcomes](#) Leslie F. Reid

March 12th – Working effectively with your TA(s)

March 19th – Embedding Information Literacy in the Classroom

April 9th – Guidance and good practice for teaching disabled students

Details on <http://teachingcommons.yorku.ca/professional-development/course-director-support/monthly-brown-bag-lunches/>.

Contact Nord/North – Ontario Online Learning Portal. A treasure trove of advice for elearning practice and policy:
<http://www.contactnorth.ca/home>

Teaching and Learning in the News and Blogs:

[It's More than a Job Students are Looking For](#) – Emerson Csorba, University Affairs. February 27th 2013

[Peer Grading Can't Work](#) – Jonathan Rees, Inside Higher Ed, March 5th 2013

[Maclean's on Campus](#)

[Times Higher Education \(UK\)](#)

From the CBC:

'Faking the Grade', A documentary on the 'epidemic' of cheating in North American universities.

<http://www.cbc.ca/player/Shows/Shows/Doc+Zone/2012-13/ID/2305114810/>

Doc Zone broadcast November 15th. 2012

For information about our programs, resources and much more, visit our website at
<http://teachingcommons.yorku.ca>

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