April is the month for renewal and new beginning. It is the time of the year to review, reflect, and plan for the next semester. To find out how we can help, please visit [http://teachingcommons.yorku.ca/educational-developer-services/](http://teachingcommons.yorku.ca/educational-developer-services/) for services we provide.

**Congratulations to another ShOCF Recipient!**

We gladly announce that the Shared Online Course Fund (ShOCF) has approved one more application put forward by York University. The additional SHOCF award is for the course Communication Skills and Strategies in Low Intermediate French, led by Alena Barysevich (Glendon College).

This brings our total to 5. Other four projects are:
- Design for Mobile App Development Linked to Data Visualization, Mobile Narratives and Gaming, led by Michael Longford and David Gelb (School of the Arts, Media, Performance & Design)
- New Media Literacies: Content into Practice Media Modules, led by Kurt Thumlert (Faculty of Education)
- Basic communication Skills in French, led by Mirela Cherciov (Glendon College)
- Innovation and Creativity, led by Andrew Maxwell (Lassonde)

**Reserve your seat for the 2016 TIF Conference**

**May 19th and 20th**
**Day 1** – Putting Research into Teaching and Teaching into Research  
**Day 2** – Celebrating Teaching Innovation and Excellence

A detailed conference schedule is available here: [http://teachingcommons.yorku.ca/tif-schedule/](http://teachingcommons.yorku.ca/tif-schedule/)

Register your attendance for the 2016 TIF conference by **Friday, May 6th, 2016:** [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=319245](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=319245)

There is still time to submit a poster proposal: [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=318579](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=318579)
**The What, Why, and How Series on the Scholarship of Teaching and Learning**

Are you interested in integrating research into your classroom teaching practices and not sure about how to get started? Join this workshop series in April.

**Part 1: The Nature of the Scholarship of Teaching and Learning (SoTL)**
April 26, 10:30 am to 12:30 pm in TEL 1012

**Part 2: Designing an Ethical SoTL Study**
April 28, 10:30 am to 12:30 pm in TEL 1014


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**Dealing with Disruptions in the Classroom**

Disruptive behaviour in the university classroom is a concern for Course Directors and students alike. Simply put, disruptive behaviour is any behaviour that hampers the ability of instructors to teach or students to learn. Many faculty members feel that incidents of incivility and other disruptive behaviours are rising. In this workshop we examine common disruptive behaviours, investigate best practices for the prevention of these behaviours, and list strategies and suggestions for dealing with disruptive behaviours should they occur.

The workshop is designed to be interactive and will provide opportunities for questions and discussion.

**Tuesday April 5, 2016, 1:00 – 4:00 in TEL 1014**

Registration: [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=331598](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=331598)

**Community-Based Learning (CBL) eSymposium**

A Free eSymposium on Community-Based Learning (CBL) is offered on **April 6 from 12 pm to 4:45 pm** by Portland State University and Troy University. In this event, the two Universities team up to share their strategies and initiatives on CBL and service-learning in this exciting virtual symposium.

In partnership with the Faculty of Health, the Teaching Commons is inviting York colleagues to watch and discuss the eSymposium together, starting at noon in **room 402 HNES**. An educational developer will be present to facilitate discussion after each presentation. If you are unable to watch the broadcast with colleagues, you can still attend in a separate location of your choosing. **Registration is required for both options.**