Fall is here!  
Fall is here. There are so many reasons to enjoy this season: beautiful colors of fall foliage, apple cider, Thanksgiving, Halloween, just to name a few (in the spirit of Halloween here is our Director’s dog strutting her stuff as a unicorn). At the Teaching Commons, we have a series of events and workshops to help you kick start a strong and productive year in teaching!

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**October Webinar: Giving Feedback that Encourages a Growth Mindset**

Students with a growth mindset believe their abilities are malleable and can grow and change with effort and experience. They are resilient, persevere through challenges, work toward overcoming deficiencies and seek out feedback to learn from their mistakes. These are all qualities we want our students to have. So how can we help them to attain or further develop these qualities?

In this webinar, participants will reflect on their assessment processes and the feedback given to students, both verbally in class and in written form on assessments. Together we will brainstorm additional strategies you can use to assess learning and to provide feedback to your students that encourages a growth mindset.

We encourage course directors to invite their TAs with marking and grading duties to attend. Together you can review your assessments for your course and plan strategies for assessment and feedback that encourages a growth mindset.

Thursday, October 12, 2017, 10:30am-12pm

Registration:
[http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=487059](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=487059)
The TTC, in conjunction with York University, Seneca College, and municipal emergency responders, is seeking volunteers (students, faculty and staff) to participate as train passengers during a large-scale emergency response exercise taking place October 25. Because York faculty may want to leverage this opportunity in their classroom from a variety of perspectives, the Teaching Commons invite course directors to participate in two upcoming workshops specifically designed around the subway emergency response exercise:

1. The Subway Emergency Exercise as Reflective Learning

This workshop is designed as a collaborative space to share and discuss reflective learning practices and brainstorm how to effectively prepare and debrief students participating in the subway emergency exercise or other simulations. After reviewing a framework for scaffolding reflective learning, we will consider strategies and activities to help students critically examine their experience and use it as a springboard for deeper learning.

To register to the workshop, taking place October 12 (10 am to 12 pm), please follow this link: [http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=48](http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=48)

2. At your mark, get set, evacuate… and reflect!

This is an invitation we extend to course directors to experience the emergency exercise for themselves and follow it up with a workshop in which an educational developer will debrief participants using an experiential learning framework. This is an excellent opportunity to be part of a large-scale emergency exercise while using a shared experience to explore how to use reflection for teaching and learning in the classroom.

Course directors interested in participating in this learning opportunity are invited to promptly contact Geneviève Maheux-Pelletier, educational developer, at [gmp@yorku.ca](mailto:gmp@yorku.ca). A pre-activity will be offered online to help participants prepare for the exercise (they will be briefed on what to expect and prompted to reflect on their own expectations). Course directors wanting to participate must be available for the entire duration of the emergency exercise, taking place Wednesday October 25 from 8 am to 12 pm. The date and time of the follow-up workshop will be determined based on the registered participants’ availability.
Never a Wasted Moment: Becoming Super Efficient and Effective at Course Administration and Teaching

As deeply committed teachers we strive to be the best possible university instructor we can be. But there are so many things that compete for our time. This workshop will focus on finding ways to be more efficient, so that we can maximize the use of our time. Whether it is course administration, departmental requirements, curriculum preparation, email and all the other things that seem to bog us down, the workshop facilitator will share his secrets to teaching 25 university courses a year and balancing a family life – and winning teaching awards!

Facilitator: Peter P. Constantinou, PhD is a teaching stream faculty member in the School of Public Policy and Administration at York University and winner of numerous teaching awards, including the President’s University-Wide Teaching award at York University.

Wednesday, October 18 in DB 1014

Registration:
http://teachingcommonsforms.apps01.yorku.ca/forms/view.php?id=447066

La conception universelle de l’apprentissage

Lors de cet atelier, nous discuterons des principes de la conception universelle de l’apprentissage (CUA) qui guident une pratique pédagogique flexible et accessible visant à offrir des chances égales d’apprentissage à une population étudiante de plus en plus diversifiée. Grâce à ces principes, il devient plus aisé de répondre aux besoins des apprenants, de même que de prendre en compte leurs capacités et leurs talents de manière proactive. Une étude de cas servira à appliquer certains des principes de la CUA. Par la suite, nous examinerons les mesures d’accommodement visant à garantir l’inclusion de tous, c’est-à-dire l’élimination des obstacles réduisant l’accès à l’éducation et l’obligation d’accompagnements en fonction de demandes individuelles, telles que régies par la Commission ontarienne des droits de la personne.

Date: Le 6 novembre 2017, de 10h à midi, salle YH A-224 (au Collège Glendon)
Inscrivez-vous ici
October Journal Club

The Teaching Commons is hosting its October Journal Club conversation on 2:00 pm to 3:30 pm on Tuesday, October 24th in the TC Lounge (DB 1050). Join us at the Teaching Commons for an informal discussion of Turning Student Groups into Effective Teams. Journal Club participants are asked to read the chosen article in advance and come prepared to discuss their ideas, reactions, and questions with fellow colleagues interested in exploring innovation in teaching and learning.

Instructional Skills Workshop (ISW)

The ISW is a 3-day intensive experiential learning program designed to develop teaching skills for both new and experienced instructors. Offered within a small-group setting, the ISW affords the participants the opportunity to teach mini-lessons and receive feedback from the other attendees. Participants gain useful theoretical and practical knowledge to enhance their teaching. We still have a few spaces left in the following workshops:

**Dates:** October 13th, 20th, and 27th, 2017 from 9am to 5:30pm  
**Location:** Victor Phillip Dahdaleh Building  DB 1009  
Register for the Instructional Skills Workshop on October 13, 20, 27, 2017.

**Dates:** December 14th, 15th, and 18th, 2017 from 9am to 5:30pm  
**Location:** Victor Phillip Dahdaleh Building  DB 1014  
Register for the Instructional Skills Workshop on December 13, 14, 18, 2017.

**Dates:** April 16th, 18th, and 20th, 2018 from 9am to 5:30pm  
**Location:** Victor Phillip Dahdaleh Building  DB 1014  
Register for the Instructional Skills Workshop on April 16, 18, 20, 2018.
More Events

Teaching Academy
This two semester course will be offered in the form of a monthly face to face meeting plus online activity over a period of 6 months.
Further Information and enrolment

Supporting York University Students with Autism Spectrum Disorder
Thursday, October 12, 2017 | 1:00 - 4:00
Further Information and enrolment

Experiential Education: Reflection and Assessment
Friday, October 20, 2017 | 10:00 - 12:30
Registration

Using LEGO in the Classroom
Monday, November 6, 2017 | 1:00 - 4:00
Registration

High Intensity Learning Experiences (HILEs): Taking EE to the Next Level
Wednesday, November 8, 2017 | 10:00 - 11:30
Registration

Active Learning Workshop: The Jigsaw Classroom
Monday, November 13, 2017 | 10:30 - 12:00
Registration

Supervising Graduate Student at York
Thursday, November 16, 2017 | 9am to 12 noon OR 1.30 to 4.30pm
Registration

EE Bootcamps
Friday, December 8, 2017 | 10:00 - 3:00
Registration

Thursday, April 5, 2018 | 10:00 - 3:00
Registration

Course Design Bootcamp
Thursday, December 7, 2017 | 9:30 - 2:00
Registration

Visit our website for more offerings
http://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/