TC Community Spirit!

The Teaching Commons is about fostering a strong and collaborative teaching and learning community. What better to show that spirit than being a bit silly together on Red and White Day! We are proud to belong to York and we ♥ to be part of teaching innovation across York University.

November Webinar: Reflect back to reason forward: A SOTL framework

The Scholarship of Teaching and Learning, or SoTL, is a process of systematic inquiry into the practice of teaching and learning in one's own classroom. In this interactive webinar, we will define SoTL, introduce participants to Peter Felten's (2013) Principles of Good Practice of SoTL, and provide an overview of Hutchins taxonomy of questions in SoTL inquiry. Participants will be able to listen and engage with two SoTL scholars and graduates of EduCATE (a course offered by the Teaching Commons) as they share their own SoTL research. This webinar will furthermore take participants through a guided approach to doing their own SoTL inquiry.

Wednesday November 8, 10:30am-12pm

Registration: goo.gl/nP7RaU

November Journal Club

The Teaching Commons is hosting its next Journal Club conversation on Thursday, November 16 from 10:30-12 in the Teaching Commons lounge. Join us at the Teaching Commons for an informal discussion of Shifting Identities and Blurring Boundaries: the Emergence of Third Space Professionals in UK Higher Education. Journal Club participants are asked to read the chosen article in advance and come prepared to discuss their ideas, reactions, and questions with fellow colleagues interested in exploring innovation in teaching and learning.

For past articles and upcoming Journal Club: Teaching Commons website
Workshops Led by Faculty

High Intensity Learning Experiences (HILES): Taking EE to the Next Level

Facilitator: Peter P. Constantinou, PhD is a teaching stream faculty member in the School of Public Policy and Administration

Increasingly faculty use case studies as ways of creating context, applying learning to real-world scenarios, bringing theory to life and as a tool for engagement and the development of critical analysis skills. This is a helpful tool in education and training. The workshop facilitator has over 22 years of experience with the use of case studies and has been experimenting with variations on the design and delivery of case studies. With the addition of “high intensity” as a stressor the results are more and deeper learning. Find out how adding stressors can make students more engaged and have more fun too.

Date: Wednesday, November 8, 2017, 10am-11:30am in DB 1014

Registration: goo.gl/cwJS74

Active Learning Workshop: The Jigsaw Classroom

Facilitator: Prof. Claudia Chaufan, MD, PhD

Support team: Rubina Kharel, Luiza Ravalli, Samia Shire, Muhanad Ali

In this workshop I will share my experience with a cooperative, active-learning approach, i.e., the jigsaw classroom, as I have applied it to undergraduate courses in the social study of health/global health. In the jigsaw classroom learners are organized into groups with different yet complementary tasks. Learners prepare to perform these tasks both individually (at home) and within “expert” groups (in the classroom), and subsequently peer teach to members of their “jigsaw” groups. They are graded individually and collectively.

The jigsaw classroom was developed as a way to increase learner engagement, minimize passive activities (e.g., lecture), promote individual and collective accountability for learning, and foster cooperation rather than competition among learners. As these goals are achieved, the classroom environment becomes more inclusive, learning outcomes are enhanced, and the pleasure of learning increases. Students from one current course will join me to demonstrate their experience with the jigsaw classroom. Participants will be invited to interact with students (i.e., observe students discussions, ask questions about the student experience, etc.) during the activity.

November 13, 2017 from 10am-12pm in room DB 1014

Registration: goo.gl/3Fyrhy
**Writing Circle**

The Writing Circle offers dedicated, on-going writing opportunities for the purpose of making progress on a writing project, preferably but not limited to being focused on teaching and learning in higher education. It is structured to enable writing and reflection about your writing and offers the opportunity for feedback among peers. It will take place one Friday per month, alternating between morning and afternoon, starting November 17. We welcome drop-ins but encourage registration!

**Registration** and list of 2017-2018 dates: goo.gl/v4e4xe

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**Using LEGO in the Classroom**

This workshop is designed to showcase new and innovative ways of using LEGO as a teaching tool in your classroom. LEGO is a powerful tool to help develop skills and demonstrate understanding beyond our traditional text-heavy learning activities while also overcoming some common challenges in unlocking our students’ creative potential. Using a variety of interactive activities, participants will learn new strategies for incorporating LEGO into lessons teaching creativity, communication, and problem solving, as well as using these versatile building blocks for gathering formative assessment data. Participants will also learn from the facilitators’ experiences as both learners and teachers using LEGO in the classroom while discussing tips for how to use LEGO as an important classroom resource.

November 6, 2017 from 1pm-4pm in room DB 1014

**Registration:** goo.gl/VgozEM

Please register early if you would like to attend as space for this session is limited.

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**Instructional Skills Workshops**

The ISW is a 3-day intensive experiential learning program designed to develop teaching skills for both new and experienced instructors. Offered within a small-group setting, the ISW affords the participants the opportunity to teach mini-lessons and receive feedback from the other attendees. Participants gain useful theoretical and practical knowledge to enhance their teaching. We still have a few spaces left in the following workshops:

**Dates:** December 14th, 15th, and 18th, 2017 from 9am to 5:30pm  
**Location:** Victor Phillip Dahdaleh Building 1014  
[Register for the Instructional Skills Workshop on December 13, 14, 18, 2017.](#)

**Dates:** April 16th, 18th, and 20th, 2018 from 9am to 5:30pm  
**Location:** Victor Phillip Dahdaleh Building 1014  
[Register for the Instructional Skills Workshop on April 16, 18, 20, 2018.](#)
eLearning@York Course 2017-2018 Offerings

This course introduces a systematic process of designing a blended or fully online course. In a hands-on environment, participants will apply learning theories and pedagogies to design various key components of their fully online/blended courses.

This is a SEDA accredited course. For schedules and registration, Please visit: http://teachingcommons.yorku.ca/for-cds/workshops-and-courses-for-cds/courses/elearning-york-course/

eLearning Boot Camp

This one day intensive workshop is designed to help colleagues who are interested in eLearning but have limited experience to start integrating technologies in teaching. This workshop introduces and demonstrates how faculty members can take advantage of technological tools in various ways to promote learning using various modes of eLearning delivery. You will have opportunities for hands-on work and to try out various eLearning tools, including some clever ones in Moodle you may not know exist! Contributions from the Learning Technology Service will be included.

Wednesday November 15

Registration: goo.gl/n8RiH6

November iClicker Workshop

This 90-minute hands-on workshop is a technical and pedagogical quickstart guide on using iClicker in teaching. During the workshop, you will experience the iClicker from both instructor’s and student’s perspective. You will set up your iClicker account and practice adding various activities using iClicker.

November iClicker Workshop: 2:00 pm – 3:30 pm, Thursday, November 9, 2017

Registration: goo.gl/ZRmShp

TIF - Teaching in Focus 2018: Save the Date!

Our next TIF 2018 be taking place May 16th and 17th, 2018. Student Engagement will be the theme of the conference. We will be inviting proposals in the new year around the theme, so start thinking about how you engage students with your content, with learning, with one another, and/or with you!
**Workshops on Accessible Education**

These workshops are offered by the Centre for Human Rights, Equity, and Inclusion Participants in partnership with the Teaching Commons. They address how to design learning experiences that can meet the needs of students from a variety of backgrounds, abilities, and learning styles while preserving academic rigour.

**Academic Integrity and Universal Design**

Participants will learn about the Ontario Human Rights Commission’s provisions regarding universal design and accommodations in an educational environment. Attendees will obtain strategies for ensuring academic integrity while also providing inclusive educational experiences.

Tuesday November 21 | 12:30pm-2:00pm | YL 280A

**Registration:** goo.gl/aXyy1U

**La conception universelle de l’apprentissage**

Il sera question des principes de la conception universelle de l’apprentissage (CUA) qui guident une pratique pédagogique flexible et accessible visant à offrir des chances égales d’apprentissage à une population étudiante de plus en plus diversifiée de tous. Cela permet de réduire, d’éliminer les obstacles réduisant l’accès à l’éducation.

Mardi le 6 novembre 6, 10h-12h, Collège Glendon, YH A-224

**Inscription:** goo.gl/HcixWH

**Share your Teaching and Learning Conference Experience!**

The Teaching Commons is looking for colleagues willing to share a short reflection on a past teaching and learning conference experience. Did you learn about a new, helpful resource or tool? What questions are you still mulling over? Were you inspired to explore new research and are looking for collaborators?

Your short written reflection will be shared on the Teaching Commons website as part of an ongoing feature sharing our community’s insights and conversations from a wide variety of conference experiences. For more information, or to express interest in writing, please contact Lisa Endersby, Educational Developer, lendersb@yorku.ca