COGNITIVE DOMAIN

thinking | knowledge

**Knowledge**

**Definition**
Remembers previously learned material.

**Sample Verbs**
- define
- identify
- label
- list
- name
- recall
- state

**Comprehension**

**Definition**
Grasps the meaning of material (lowest level of understanding).

**Sample Verbs**
- describe
- discuss
- explain
- locate
- paraphrase
- give example
- translate

**Application**

**Definition**
Uses learning in new and concrete situations (higher level of understanding).

**Sample Verbs**
- apply
- carry out
- demonstrate
- illustrate
- prepare
- solve
- use

**Analysis**

**Definition**
Understands both the content and structure of material.

**Sample Verbs**
- analyze
- categorize
- compare
- contrast
- differentiate
- discriminate
- outline

**Evaluation**

**Definition**
Judges the value of material for a given purpose.

**Sample Verbs**
- assess
- conclude
- evaluate
- interpret
- justify
- select
- support

**Synthesis**

**Definition**
Formulates new structures from existing knowledge and skills.

**Sample Verbs**
- combine
- construct
- design
- develop
- generate
- plan
- propose

Based on "Taxonomy of Educational Objectives", B.S. Bloom, Editor, 1956
PSYCHOMOTOR DOMAIN

doing | skills

**Perception**
Definition
Senses cues that guide motor activity.

Sample Verbs
- detect
- hear
- listen
- observe
- perceive
- recognize
- see
- sense
- smell
- taste
- view
- watch

**Set**
Definition
Imitates and practices skills, often in discrete steps.

Sample Verbs
- achieve a posture
- assume a body stance
- establish a body position
- place hands, arms, etc.
- position the body
- sit
- stand
- station

**Guided Response**
Definition
Performs acts with increasing efficiency, confidence, and proficiency.

Sample Verbs
- complete with confidence
- conduct
- demonstrate
- execute
- improve efficiency
- increase speed
- make
- pace
- produce
- show dexterity

**Mechanism**
Definition
Performs automatically.

Sample Verbs
- act habitually
- advance with assurance
- control
- direct
- excel
- guide
- maintain efficiency
- manage
- master
- organize
- perfect
- perform automatically
- proceed

**Complete Overt Response**
Definition
Adapts skill sets to meet a problem situation.

Sample Verbs
- adapt
- reorganize
- alter
- revise
- change

**Adaption**
Definition
Creates new patterns for specific situations.

Sample Verbs
- design
- originate
- combine
- compose
- construct

**Organization**

Based on “Taxonomy of Educational Objectives”, B.S. Bloom, Editor, 1956
AFFECTIVE DOMAIN

feeling | attitudes

Receiving
Definition
Selectively attends to stimuli.

Sample Verbs
- accept
- acknowledge
- be aware
- listen
- notice
- pay attention
- tolerate

Responding
Definition
Responds to stimuli.

Sample Verbs
- agree to
- answer freely
- assist
- care for
- communicate
- comply
- conform
- consent
- contribute
- cooperate
- follow
- obey
- participate willingly
- read voluntarily
- respond
- visit
- volunteer

Valuing
Definition
Attaches value or worth to something.

Sample Verbs
- adopt
- assume responsibility
- behave according to
- choose
- commit
- desire
- exhibit loyalty
- express
- initiate
- prefer
- seek
- show concern
- show continual desire to
- use resources to

Organization
Definition
Conceptualizes the value and resolves conflict between it and other values.

Sample Verbs
- act upon
- advocate
- defend
- exemplify
- influence
- justify behaviour
- maintain
- serve
- support

Internalizing
Definition
Integrates the value into a value system that controls behaviour.

Based on "Taxonomy of Educational Objectives", B.S. Bloom, Editor, 1956